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1912-13

Vol. XI MAY 1913 No. 2

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UNIVERSITY OF ILLINOIS

Quarterly Bulletin

Presbyterian College
Of South Carolina

CATALOGUE
1912 - 1913

ANNOUNCEMENT
1913 - 1914

UNIVERSITY OF ILLINOIS
MAR 1913
PRESIDENT'S OFFICE

Clinton, South Carolina

Entered December 9, 1902, at Clinton, South Carolina, as Second-Class Matter, Under Act of Congress, July 16, 1894

Administration Building.

Thirty-Third Annual Catalogue

OF THE

Presbyterian College

of South Carolina

Nineteen Hundred and Twelve

AND

Nineteen Hundred and Thirteen

CLINTON, S. C.

The R. L. Bryan Company
Columbia, S. C.
1913

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CALENDAR 1913

JULY

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1914

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COLLEGE CALENDAR.

SESSION OF 1912-1913.

1913.

Senior Examinations—Saturday, May 17-Wednesday, May 21.

Final Examinations, other Classes—Thursday, May 22-Saturday, May 31.

Baccalaureate Sermon—Sunday, June 1, 11 A. M., Rev. H. J. Mills, Clover, S. C.

Sermon before Y. M. C. A.—Sunday, June 1, 8:30 P. M., Rev. R. T. Gillespie, Florence, S. C.

Meeting of Executive Committee of Board of Trustees—Monday, June 2, 3 P. M.

Orators' Contest—Monday, June 2, 8:30 P. M.

Annual Meeting of Alumni Association—Tuesday, June 3, 10:30 A. M.

Annual Meeting of Board of Trustees—Tuesday, June 3, 3 P. M.

Declaimers' Contest—Tuesday, June 3, 8:30 P. M.

Commencement Day: Graduating Exercises—Wednesday, June 4, 10:30 A. M. Annual Address, Prof. W. H. Hand, Columbia, S. C.

SESSION OF 1913-1914.

1913.

First Term Begins—Thursday, September 18.

Thanksgiving Holiday—Thursday, November 27.

Christmas Holidays Begin—Monday, December 22.

1914.

Second Term Begins—Friday, January 2.

Representative Chosen for State Oratorical Contest—Monday, January 12.

Lee's Birthday: Public Speaking—Monday, January 19.

Inter-Society Debate—Monday, February 23.

Third Term Begins—Thursday, March 26.

Commencement Day——Wednesday, June 10.

BOARD OF TRUSTEES.

PRESBYTERIAL MEMBERS.

Bethel Presbytery.

J. M. Cherry, Rock Hill, S. C.....1915
Rev W. M. McPheeters, D. D., Columbia, S. C.....1913
Rev. Alexander Martin, Rock Hill, S. C.....1914

Charleston Presbytery.

Rev. S. C. Caldwell, Edisto Island, S. C.....1915
Rev. J. L. McLees, Orangeburg, S. C.....1915
Hon. W. H. Townsend, Columbia, S. C.....1915

Enoree Presbytery.

J. I. Copeland, Clinton, S. C.....1915
J. A. Bailey, Clinton, S. C.....1915
Rev. C. F. Rankin, Laurens, S. C.....1915

Harmony Presbytery.

Rev. D. M. Clark, Olanta, S. C.....1913
W. M. O'Bryan, Heinemann's, S. C.....1913
Rev. A. C. Bridgman, Columbia, S. C.....1913

Pee Dee Presbytery.

Hon. J. T. McCown, Florence, S. C.....1914
John McSween, Timmonsville, S. C.....1914
Rev. F. D. Viehe, Bennettsville, S. C.....1914

Piedmont Presbytery.

J. J. Ballenger, Richland, S. C.....1916
W. P. Anderson, Westminster, S. C.....1916
Rev. Wm. H. Mills, Clemson College, S. C.....1916

South Carolina Presbytery.

Rev. J. B. Green, Greenwood, S. C.....1914
J. Allen Smith, Abbeville, S. C.....1913
S. C. Hodges, Greenwood, S. C.....1915

ALUMNI MEMBERS.

H. E. DAVIS, Florence, S. C.....1913
REV. J. P. MARION, Sumter S. C.....1915
R. HAYNE KING, Charleston, S. C.....1914

OFFICERS, 1912-1913.

REV. ALEXANDER MARTIN.....*President*
REV. W. M. MCPHEETERS, D. D.....*Vice President*
A. E. SPENCER.....*Secretary and Treasurer*

EXECUTIVE COMMITEE FOR 1912-1913.

REV. ALEXANDER MARTIN, *ex officio Chairman.*
REV. W. M. MCPHEETERS, D. D., *ex officio.*
REV. C. F. RANKIN. J. A. BAILEY.
REV. J. B. GREEN. J. I. COPELAND.

INVESTING COMMITTEE FOR 1912-1913.

J. A. BAILEY, *Chairman.*
F. P. MCGOWAN. J. S. CRAIG.
J. ALLEN SMITH. A. E. SPENCER.

AUDITING COMMITTEE FOR 1912-1913.

J. I. COPELAND, *Chairman.*
J. S. CRAIG. C. W. STONE.

COMMITTEE ON MATERIAL PROPERTY FOR 1912-1913.

PRESIDENT D. M. DOUGLAS, *Chairman.*
REV. ALEXANDER MARTIN. A. V. MARTIN.
J. I. COPELAND. A. E. SPENCER.

Administration Building.

FACULTY.

DAVISON MCDOWELL DOUGLAS, B. A., M. A., B. D.

(Davidson College; South Carolina College; Columbia Seminary; Princeton; Johns Hopkins University, two years),

President.

ALMON EDWIN SPENCER, B. A., M. A.

(Central University of Kentucky),

Vice President and Professor of Greek and French.

WILLIAM SMITH BEAN, B. A., M. A., D. D.

(University of Georgia; University of Leipzig; Columbia Seminary; Princeton Seminary),

Librarian and Assistant Professor in English.

ABRAM VENABLE MARTIN, B. A.

(Hampden-Sidney College; University of Virginia; Cornell University),

Professor of Mathematics.

BOTHWELL GRAHAM, JR., B. A., M. A.

(University of Georgia; Harvard University),

Professor of Latin and German.

MALCOLM GRAHAM WOODWORTH, B. A.

(Hampden-Sidney College; Union Seminary, Virginia),

Professor of English.

DANIEL JOHNSON BRIMM, B. A., M. A., D. D.

(Southwestern Presbyterian University; Columbia Seminary),

Professor of Philosophy, Pedagogy and Bible.

N. L. T. NELSON, B. A., PH. D.
(Carleton College; University of Chicago),
Professor of Biology, Geology and Astronomy.

ARTHUR NICHOLS YOUNG, B. A., M. A.
*(Occidental College; Princeton University),
Professor of History and Economics.

GROVES HOWARD CARTLEDGE, B. A., M. A.
†(Davidson College; University of Chicago),
Professor of Chemistry and Physics.

JAMES B. KENNEDY, B. A., PH. D.
†(Erskine College; Johns Hopkins University.)
Professor of History and Economics.

ROGER LEHEW COE,
Assistant in Biology.

LOUIS MCGEE SIMPSON,
Assistant in Physics.

MOTT QUINN PETTY,
Assistant in Chemistry.

GUS LEE DAVIS,
Assistant in Mathematics.

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*Retires after June, 1913.
†Enters on the duties of his chair in September, 1913.

STANDING COMMITTEES OF THE FACULTY.

(The President is *ex officio* member of all committees. The member first named in each instance is chairman.)

Dormitories.

Professors Martin, Graham and Kennedy.

Admission and Courses of Study.

Professors Woodworth, Brimm and Cartledge.

Discipline and Absences.

Professors Spencer, Brimm and Kennedy.

Library.

Professors Bean, Woodworth and Nelson.

Schedule.

Professors Woodworth, Brimm and Nelson.

Dining Hall.

Professors Graham, Martin and Cartledge.

Athletics.

Professors Martin, Spencer and Graham.

OFFICERS.

MISS MARJORIE SPENCER,
Secretary to the President.

M. G. WOODWORTH,
Clerk of Faculty.

A. E. SPENCER,
Bursar.

Aims of the College.

History of the College.

Equipment.

Plans for the Future

General Information.

AIMS OF THE COLLEGE.

The Presbyterian College of South Carolina is a Christian college of the liberal arts and natural sciences. Its broadest aim is to prepare the students who pass through its halls to live lives of the highest usefulness. To that end the authorities of this College have determined that all sides of the student's nature should be cultivated. Accordingly athletics and out-of-door sports are encouraged for the development of the physical side. Plans are now being drawn for a well-appointed gymnasium, which shall be in charge of a competent director. By means of a well-rounded course of study, the College aims to discipline the mind, to provide fundamental cultural training, and to furnish opportunity for such specialization as an undergraduate course admits. The College authorities are not of the number of those who believe that a college should assume no responsibility for the moral and spiritual welfare of its students; so with this in view they have determined that the development of Christian character must be emphasized.

The College aims to furnish preliminary preparation for the several professions—law, medicine, engineering, teaching, the ministry, etc. It aims to lay a broad foundation of general culture which may serve as a firm groundwork for later specialization, and further to provide courses of study which shall allow the student to specialize, within the bounds of undergraduate work, in his chosen field. For example, students planning to enter the legal profession find courses adapted to their needs in History, Economics and English. Those expecting to practice medicine find provision made for them in the departments of Chemistry and Biology. For those

planning an engineering course, the departments of Mathematics and Physics offer the courses they would be expected to pursue in the first two years of a technical course. To those expecting to teach, opportunity is granted to pursue thorough courses in the subject or subjects selected. Special work in Pedagogy and the Philosophy and History of Education is offered. Graduates wishing to teach in South Carolina are able to obtain the high school certificate on the same terms as graduates of the State University. Thorough preparation for postgraduate work is afforded. Candidates for the ministry find strong courses provided in the classics, English, History and Philosophy.

The College stands for high intellectual culture, but believes that the directing of the student's vision to the highest ideals of character is not a secondary matter. It is a Christian college, standing firmly on the great truths of evangelical Christianity. The Bible is taught in the regular curriculum as the Word of God and the one book of divine authority. Chapel exercises begin the work of every day. Each student is required to attend Sabbath school and preaching Sabbath morning in the church of his parents' preference. The College is not sectarian, but it is Christian.

No matter what the student's future life work is to be, the value of the broader outlook acquired, the mental discipline obtained, and the higher ideals gained is incalculable. Not only is the student prepared to live more fully and to get more real enjoyment out of life, but his usefulness as a member of society is increased many fold. To place these benefits within the reach of all those who desire earnestly to obtain them, the attempt has been made to make the expenses as reasonable as possible. No serious and deserving student desiring a college education need be prevented from obtaining it because of the expense involved.

PRESBYTERIAN COLLEGE OF SO. CAROLINA

CLINTON SOUTH CAROLINA

GENERAL PLAN

SCALE -

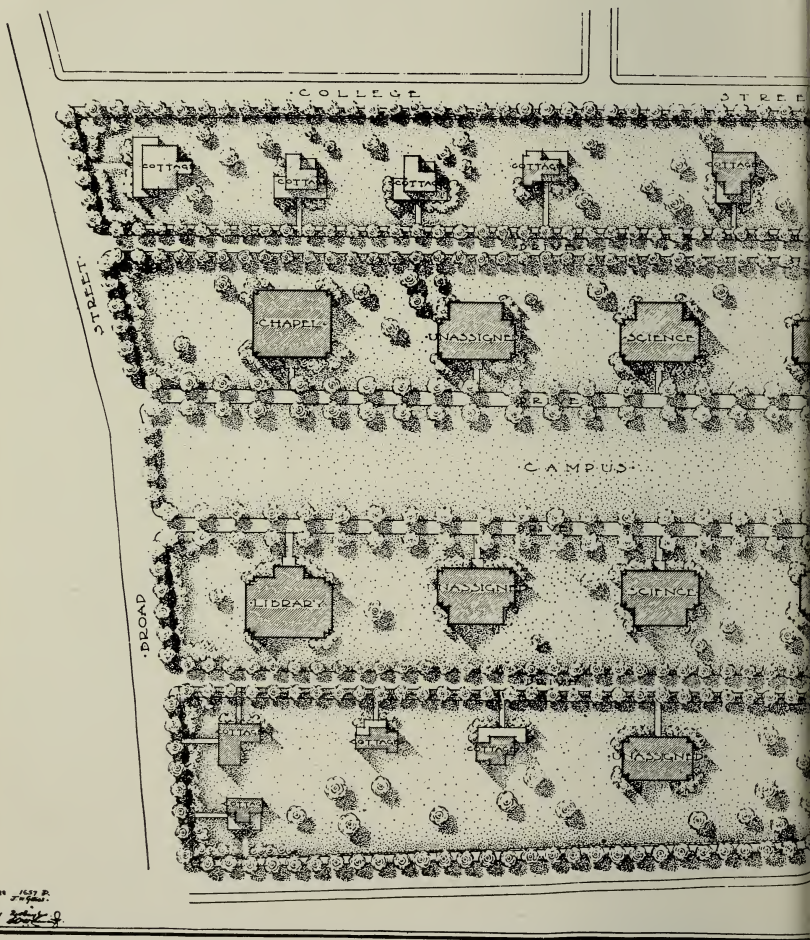
JULY

1912

CHAS. W. LEAVE

LANDSCAPE

220 BROADWAY



TENNIS
COURTS
SERVANTS QUARTERS
AND
LAUNDRY.
FOOTBALL
BASEBALL
¼ MILE TRACK
GRAND STAND
GYMNASIUM
GRAND STAND
POWER HOUSE
COLLEGE
REFECTORY
ASPER HALL
DORMITORY

In short, the aims of this College may be stated as follows: first, to emphasize the development of strong Christian character; second, to develop the student's potentialities, and to insist on high intellectual culture; third, to provide an adequate preparation preliminary to the study of the learned professions; fourth, to place these advantages within reach of all deserving students.

HISTORICAL.

The College was founded by the Clinton College Association in 1880, and was then called Clinton College. In 1888 its name was changed to the Presbyterian College of South Carolina, and the various Presbyteries were asked to elect trustees, who should act with the above Association in the management of its affairs. But it did not become the property of the Presbyteries until 1904, when "The Board of Trustees of the Presbyterian College of South Carolina" was chartered by the Legislature, and all rights and titles belonging to the Association were transferred to it. By that charter some local trustees were still left; but in 1905 these were eliminated, and the Board became constituted as it now is, viz.: with three members from each of the seven Presbyteries in the Synod and three elected by the Alumni of the College.

The old Recitation Hall was erected about 1885; the Alumni Hall Dormitory in 1891, and the Cottage Dormitory in 1892. The funds for the first were contributed principally by citizens of Clinton, and those for the two latter were raised by Rev. J. F. Jacobs in a canvass of different parts of the State.

When the new charter was adopted, the building used as a recitation hall was on grounds belonging to the Thornwell Orphanage. In 1907 the Administration Building, shown elsewhere in this Catalogue, was completed and occupied, standing upon grounds belonging to the College, and the old Recitation Hall was sold to the Orphanage. The citizens of Clinton gave $20,000 of the funds used in the erection of this building.

In March, 1908, the Refectory was completed and named the Judd Dining Hall, in honor of Mrs. E. A. Judd, of Spar-

New Dormitory.

tanburg, S. C., who had given $5,000 toward its erection. In the same year the Laurens Hall Dormitory, toward which the Presbyterians of Laurens, S. C., had given $7,000, was finished.

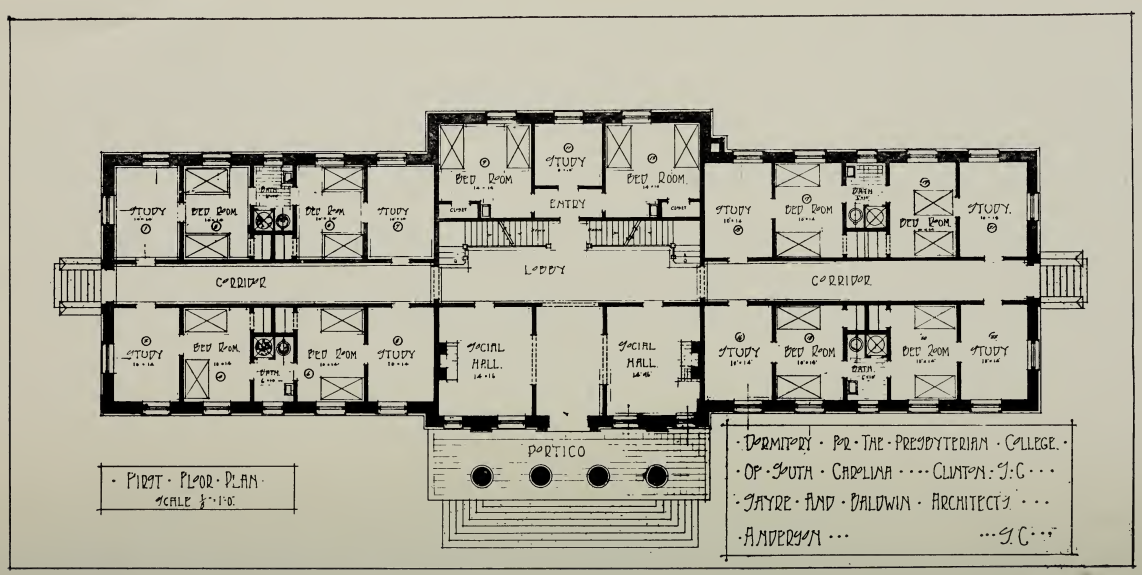
Of the thirty acres of land owned by the College, about fifteen acres were given by Messrs. Newton Young and J. W. Copeland. Upon these grounds are nine buildings, namely: the Administration Building, the Dining Hall, four dormitories, the President's residence, and two residences for professors.

It became evident after the opening in the fall of 1911 that it would be necessary to have a new dormitory at once, if the College were to continue to grow. Practically every room was occupied. It was first proposed to build a dormitory for $20,000; but after going into the matter, it was decided that the plan should be changed and one costing $27,500 should be built. It was impossible to raise this money in South Carolina without interfering with the canvass under Mr. Bridgman. Therefore, in January, 1912, the President went north to try to interest some friends of Christian education in the work of the College. Mrs. Cyrus H. McCormick, of Chicago, gave $5,000 for the dormitory, on the condition that $20,000 be raised, and Mrs. John S. Kennedy, of New York, gave the same amount under similar conditions. Mr. Henry K. McHarg, Col. Le Roy Springs, and Mr. David Carmichael each gave $1,000. The people of Clinton, who have always stood faithfully by the College and liberally supported it, subscribed the balance of the amount necessary. All of these donors have the cordial thanks of the entire church.

It is altogether an exceptionally complete and attractive home for students.

The succession of Presidents of the College has been as follows:

W. S. Lee.....1880-1885
Rev. R. P. Smith.....1885-1888
J. W. Kennedy.....1888-1890
J. I. Cleland.....1891-1894
Rev. E. C. Murray, D. D.....1894-1897
A. E. Spencer.....1897-1904
Rev. W. G. Neville, D. D., LL. D.....1904-1907
Rev. Robert Adams, D. D.....1907-1910
A. E. Spencer, M. A. (Acting President).....1910-1911
Rev. Davison M. Douglas, M. A., D. D.....1911-


STUDY
BED ROOM
BATH
BED ROOM
STUDY
BED ROOM
STUDY
ENTRY
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STUDY
BED ROOM
BATH
BED ROOM
STUDY
CORRIDOR
LOBBY
CORRIDOR
STUDY
BED ROOM
BATH
BED ROOM
STUDY
SOCIAL HALL
SOCIAL HALL
STUDY
BED ROOM
BATH
BED ROOM
STUDY
PORTICO
· FIRST · FLOOR · PLAN ·
SCALE 1/8" = 1'-0"
· DORMITORY · FOR · THE · PRESBYTERIAN · COLLEGE ·
· OF · SOUTH · CAROLINA · · · · CLINTON : S : C · · ·
· SAYRE · AND · BALDWIN · ARCHITECTS · · ·
· ANDERSON · · · · · · S · C · · ·

EQUIPMENT.

GROUNDS.

The College campus consists of thirty acres of land, all of which lies within the corporate limits of the town of Clinton. It is beautifully located, on the highest ground in Clinton, and is being transformed into an unusually handsome campus.

Mr. Charles W. Leavitt, Jr., of New York, a landscape engineer of national reputation, has laid out the grounds. The plan provides dormitories for three or four hundred students, two science halls, a gymnasium and Y. M. C. A. building, a library, chapel, eight professors' homes, with four buildings undesignated. There is also an athletic field, with tennis courts, quarter-mile track, baseball and football grounds, and everything else which pertains to the equipment of a first-class college.

ADMINISTRATION BUILDING.

The Administration Building, which occupies the center of the life and activity of the College, was built under the administration of Rev. William G. Neville, D. D., LL. D., in 1907. A picture of it will be seen on the opposite page. In this building there are eight well-arranged recitation rooms, an auditorium seating 500, two society halls, two offices, one for the President and one for the Secretary and Treasurer, two large laboratories, thirty by sixty feet, with two professors' rooms adjoining. The building, with equipment, cost approximately $50,000.

DINING HALL.

In March, 1908, the refectory was completed and named the Judd Dining Hall, in honor of Mrs. E. A. Judd, of Spartan-

burg, S. C., who had given $5,000 towards its erection. This building, with equipment, cost between $9,000 and $10,000. It contains a dining hall large enough to seat 150 students, a kitchen, pantries and serving rooms of ample size. On the second floor are well-appointed apartments for the matron.

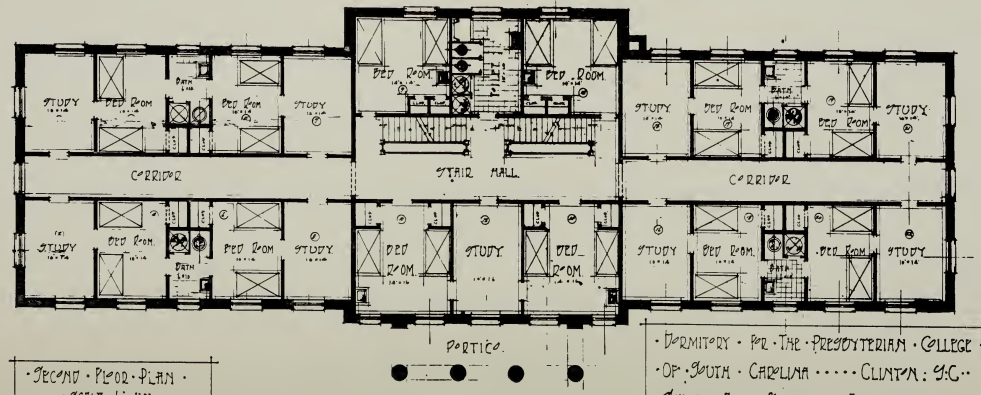
NEW DORMITORY.

This dormitory is most complete in every particular, with all the modern improvements in lighting, heating and ventilation. Practically every bedroom opens into a bathroom. These rooms are arranged in suites; two students have a study, which opens into a chamber sufficiently large for two single beds, a chiffonier, closet, etc., which again opens into a bathroom; on the other side of the bathroom there is a bed chamber opening into a study. This arrangement gives a private bath to every four students. There are seventy beds in the dormitory. A rather unusual feature about the building, which is of great advantage, is a general reading room for the students in the dormitory. There the daily papers and monthly periodicals will be kept. There is also a social room for committee meetings, etc.

It has steam heat, hot and cold water in every room, electric lights, fire escapes, and is in every way an exceptionally complete and attractive home for students. The Catalogue shows the picture of the dormitory, with a cut of the first and second floors. The third floor is similar to the second.

LAURENS HALL.

This dormitory accommodates twenty-four students. The rooms are arranged in suites, giving three rooms to two students, a study with a bedroom on either side. The dormitory is heated by stoves. It is equipped with shower baths, toilets, etc., and lighted by electricity. It is well equipped and beauti-



· SECOND · FLOOR · PLAN ·
· SCALE ½" · 1'0"

· DORMITORY · FOR · THE · PRESBYTERIAN · COLLEGE ·
· OF · SOUTH · CAROLINA ····· CLINTON : S.C ··
· HYDE · AND · BALDWIN · ARCHITECTS. ····
· ANDERSON ··· ···S. C. ··

fully located, and the rooms are very much sought after by the students.

THE ALUMNI HALL DORMITORY.

The Alumni Dormitory has three stories, with six rooms to a floor. The rooms are large, well lighted, and heated by open fires. It accommodates thirty-two students. It is also lighted with electricity and equipped with shower baths, toilets, etc.

COTTAGE DORMITORY.

The Cottage Dormitory was built for a private residence. It has seven or eight rooms in it and accommodates about a dozen students. These rooms have always been sought after by the students.

RESIDENCES.

The College also owns the President's home and two professors' homes, which are located on the campus.

LITERARY SOCIETY HALLS.

There are two well organized literary societies in the College, the Eukosmian and the Philomathean. These societies have large, well furnished halls in the Administration Building. These halls are well arranged and located for literary purposes.

THE LIBRARY.

The Library has been augmented a great deal during the past few years by the gift of the McIlwain Memorial Fund, from Rev. Dr. Wm. E. McIlwain, in memory of his father. This fund has enabled the College to procure an admirable reference library, containing the best encyclopædias, dictionaries and modern histories, together with the standard poets and novelists. The fund has now been wholly invested in

books. Other friends have given many valuable volumes, some new and some old. The United States Government makes this one of its deposit libraries and furnishes many important publications.

During the past year, gifts were received from Prof. G. L. Raymond, who had before given all his publications on æsthetics, some fiction from Mr. John Dubuis, who has aided the library in other ways, and from the Union Theological Seminary, Virginia.

The students are required to use the library constantly for research work along their respective lines of study.

The Reading Room is well supplied with daily, weekly and monthly publications, including most of the leading magazines.

LABORATORIES.

At the last meeting of the Executive Committee it was decided to spend $1,000 for additional apparatus in the Chemical, Physical and Biological Laboratories. These additions, supplementing the equipment already owned by the College, will well provide the laboratories with modern, up-to-date apparatus.

The Biological Laboratory occupies the half of the third floor of the Administration Building. The room is lighted on three sides. It is supplied with biological tables, dissecting stands, and new compound microscopes. There is an abundance of microscopical slides to illustrate plant and animal structure. The advanced students will be able to prepare their own slides.

A good projection lantern will enable the professor in charge to use both lantern slides and microscopic slides to illustrate the lesson topics on the screen in an interesting and instructive way.

The Physical Laboratory occupies the other half of the third floor of the Administration Building, and a large, well-lighted room is used for a chemical laboratory.

GEOLOGY AND MINERALOGY.

Several collections have been added to these departments during the past year.

1. A collection of eighty common rocks to help the students in identifying local finds.

2. A collection of two hundred and sixteen representative minerals.

3. Through the kindness of Hon. Wyatt Aiken, M. C., the government donated a generous collection of representative minerals and ores.

4. Through the same source the College obtained a collection of invertebrate fossils.

These specimens will be properly displayed in new cases with glass doors.

WATER, LIGHT AND SEWERAGE.

The College is furnished with an abundance of perfectly pure water. The water comes from a well five hundred feet deep, two hundred and fifty feet being through pure granite. The water is regularly analyzed, but no test has ever shown the slightest impurity. All the buildings and dormitories are lighted by electricity from the town plant, and all of the College property is connected with the town sewerage system. Every sanitary precaution is taken for the protection and welfare of the students.

PLANS FOR THE FUTURE.

The remarkable growth of the College during the past few years has led the College authorities to plan for extensive improvements in the near future.

The College is being brought to a very high standard of efficiency. The campus, as laid out by Mr. Leavitt, is undergoing development according to his plans. A thousand dollars has been appropriated for the better equipment of the laboratories. The canvass under Mr. Bridgman has been a success. This will add approximately a hundred thousand dollars to the resources of the College. The larger part of this sum will be placed to the permanent endowment, which will enable the College to enlarge its faculty. Last year two professors were added to the faculty, and one additional man has been elected for next year. This gives the College a strong faculty, composed of nine full professors, besides assistants and tutors.

An architect has already drawn plans for a new science hall. A picture of it, with cuts showing the plans of the different floors, appears in this Catalogue. While the building will eventually be devoted entirely to science, until all the space is needed for those subjects a part of it will be used for other purposes. It will be one hundred feet by seventy, giving seven thousand square feet to a floor. Temporarily, the first floor will be devoted to a gymnasium; the second floor to the library, with reading and study rooms, and the third floor to chemistry and physics.

The building will cost approximately thirty thousand dollars. The College now has fifteen thousand which can be appropriated to this purpose, and it is earnestly hoped that the remaining fifteen thousand may be secured at once, in

LIBRARY AND HALL OF SCIENCE

order that the building can be commenced this summer so as to be ready for use during the following college year.

Mr. Leavitt's plans call for a well-equipped athletic field, with tennis courts, quarter-mile race track, baseball and football grounds. This athletic field is to be developed at once. The gymnasium and college athletics will then be put in charge of a competent physical director.

During the past two years the College has made remarkable progress along all lines. The student body has increased more than 50% and within two more years should number at least two hundred. The resources of the College have been considerably more than doubled, with extensive improvements already planned and under way. With the liberal and growing support which the church of South Carolina is now giving the College, its prospect is most inviting, and it is hoped that soon the church will see its way clear to give the College its undivided backing.

GENERAL INFORMATION.

LOCATION.

The College is located at Clinton, a progressive town in the Piedmont section of the State with 3,232 inhabitants. Clinton has many modern improvements, such as electric lights, waterworks and sewerage. The town has an elevation of 800 feet, the climate is invigorating and free from malaria, and the general healthfulness of the place is excellent. The moral and religious standing of the town is equal to the best in the State.

It is on the main line of the Seaboard Air Line between New York and Birmingham, on the Atlantic Coast Line between Charleston and Greenville, is reached by the Southern at three points within less than thirty miles, and so is easily accessible from all parts of the State.

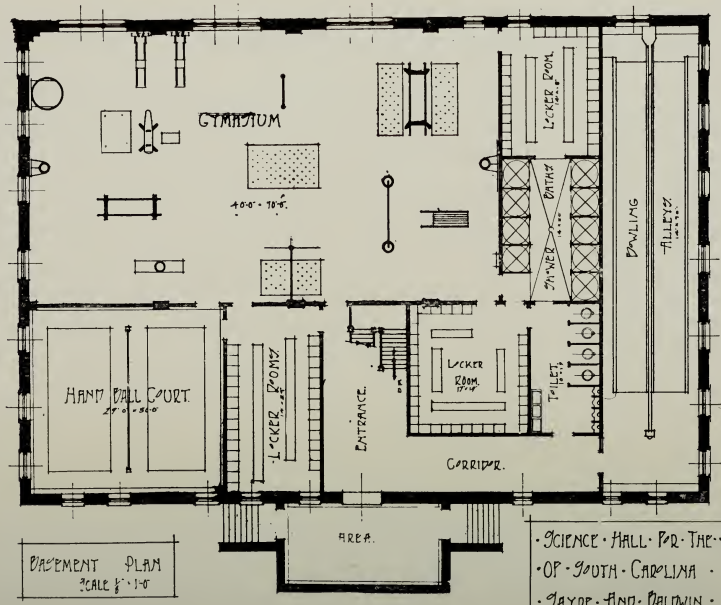
Because of these facts Clinton offers exceptional advantages as a location for a college.

ADMISSION OF YOUNG LADIES.

The College is not co-educational in the usual sense of that term. Young ladies are admitted to its classes, as they are in many colleges and universities for men, but no provision is made for their board, and they are not under the care of the Faculty except during recitation hours. All of those now in attendance live in Clinton.

RELIGIOUS SERVICES.

Devotional exercises in the chapel open the work of each day, and all students are required to be present. They are also required to attend the Sabbath school and the regular



BASEMENT PLAN
SCALE 1/8" = 1'-0"

SCIENCE HALL FOR THE PRESBYTERIAN COLLEGE OF SOUTH CAROLINA . . . . CLINTON, S.C.
SAYRE AND BALDWIN . . . . ARCHITECTS
ANDERSON . . S.C.

Sabbath morning services at the churches of their parents' choice.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

There is a special service for the students Sunday afternoon, conducted by the Young Men's Christian Association.

No department of this organization is more useful than its work in the colleges. Young men are associated in friendly Christian relations, and their spiritual life is developed by the services and work of the local Association. Representatives are sent each year to the Interstate Convention, and gain wider views and greater stimulus by contact with trained leaders. The good of the Association is best appreciated by those who know of the strong influence thus gained by earnest Christian students over their comrades.

ATTENDANCE.

Every student is expected to be present the morning the session opens in September and to attend College chapel every morning, church services and Sabbath school every Sabbath morning, and all recitations every day until the session closes in June.

RULES REGULATING ABSENCES.

1. On Wednesday of each week each member of the Faculty shall file in the office of the President a list of all excused and unexcused absences ending with the previous Sunday.

2. Penalties are assigned as follows:

(a) For absence from chapel, Sabbath school, and church, one demerit each.

(b) For each unexcused tardiness at class, one demerit.

(c) For each unexcused absence from class, two demerits and zero.

(d) For each excused absence from class, the term standing shall be reduced one point unless the student has been confined to his room under the care of a physician.

(e) When a student shall have received twelve demerits he shall be suspended from College for one week and must leave the College premises.

ABSENCE FROM COLLEGE.

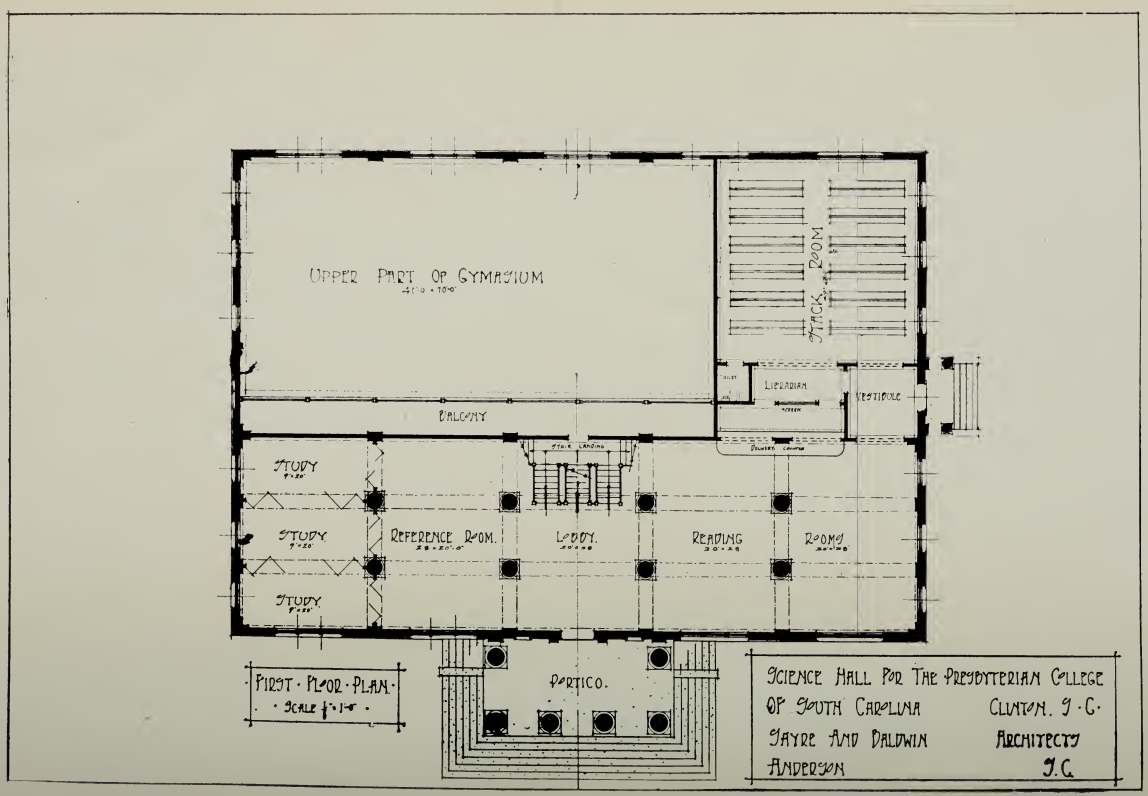
Students are not allowed to leave the College for any purpose without permission of the President, or, in his absence, of his representative. Blanks are furnished the students on which application for such permission must be made.

EXAMINATIONS.

Examinations are held at the end of each term, namely, in December, March and June, and passage from class to class is very carefully guarded. A report, showing attendance, deportment and class standing of the student, is sent after each examination. Parents and guardians are earnestly requested to examine such reports with care, and to join with the Faculty in their efforts to induce students to maintain a high standard in all their studies.

Within six weeks after the opening of College reviews will be held on the work covered in that period. Students who show themselves unable to carry their work because of deficient preparation will be required to take standing in a lower class. Those failing in their work because of lack of application and general neglect of College duties will be required by the Faculty to withdraw after due warning.

Any student failing to pass an examination in December or March is marked "conditioned." If he fails to remove this condition at the next examination, he must go into a lower class, unless allowed to continue with his class by special


UPPER PART OF GYMASIUM
40'-0" × 70'-0"
STACK ROOM
LIBRARIAN
VESTIBULE
BALCONY
STAIR LANDING
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STUDY
REFERENCE ROOM.
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READING
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SCIENCE HALL FOR THE PRESBYTERIAN COLLEGE
OF SOUTH CAROLINA
CLINTON. S · C ·
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ARCHITECTS
ANDERSON
S.C.

action of the Faculty. If he passes in December and March, but fails in June, such condition must be removed by special examination at the beginning of the next session.

TUTORIAL SYSTEM.

In order to facilitate the work of the College, and to encourage more accurate scholarship, a tutorial system is employed for the benefit of those who come insufficiently prepared in one or more subjects and of those who fail on examinations.

Students of advanced classes who take a high stand in one or other of the departments and are deemed otherwise competent, are commissioned by the Faculty to act as tutors for those needing coaching. Their work is done under the direction of the respective professors, and examinations covering their work are set by the professors. Their work is required to be done at a time not to interfere with the regular College schedule and they are not permitted to take on work sufficient to interfere with their own duties. They are remunerated by the pupils employing their services at the rate of twenty-five cents per hour for individual pupils, or fifteen cents per hour for each pupil where two or more are in the same class.

In this way, students who come to the institution not fully prepared in some subjects required for entrance other than Greek or Latin, can make up the deficiency as quickly as possible; those who fail on an examination may likewise work this off as speedily as they wish and much more certainly and satisfactorily than by unassisted effort.

The work of the tutor is to assist the student to understand, learn and master the ground covered, not the mere hearing of recitations. Examinations are held at a time when, in the judgment of the tutor, the pupil is prepared for them.

DISCIPLINE.

The aim is to inculcate, by teaching and example rather than by stringent rules and regulations, the principles of courtesy, honor, truthfulness, purity, and reverence for sacred things; not so much to train rightly acting human machines as to develop true Christian gentlemen. The students are put upon their honor, and a proper feeling of self-respect and Christian manliness is cultivated in every way. No one is allowed to remain in College who is incorrigibly idle, neglectful of duty or disorderly.

HAZING.

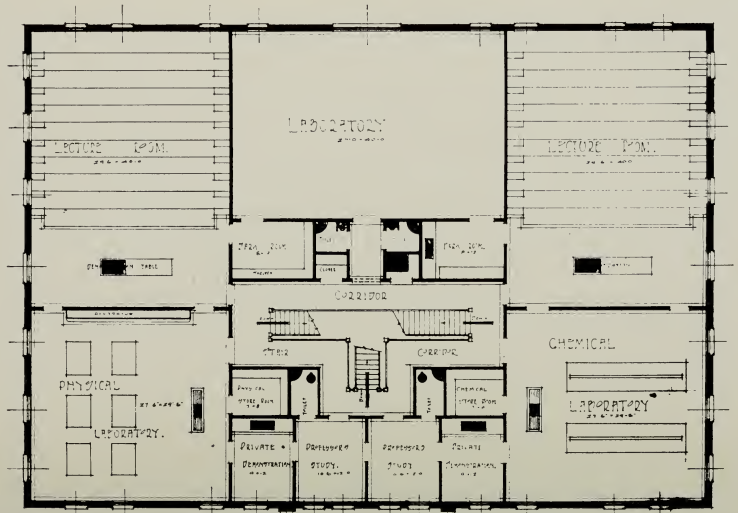
Beginning with September, 1913, every student upon entering College will be required to sign, in addition to the usual matriculation form, a special pledge not to engage in any form of hazing.

It is expected that the student body will very cordially co-operate with the Faculty in maintaining in this College a very high standard of manliness and Christian courtesy and will assist the Faculty in promptly dealing with any one who violates this pledge.

LITERARY SOCIETIES.

The Literary Society is the department of College work giving practice in debate and expression. Two societies, the Eukosmian, and the Philomathean, are maintained, and every student is required to be a member of one or the other. Weekly meetings are held in comfortable and neatly furnished halls. A reading room, supplied with the daily and weekly newspapers and leading magazines and reviews, is kept open for the use of the students.

A bi-monthly magazine, *The Collegian,* is conducted by the societies jointly.



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· SCIENCE · HALL · FOR · THE · PRESBYTERIAN · COLLEGE ·
· OF · SOUTH · CAROLINA · · · · CLINTON · S · C · · ·
· HYDE · AND · BALDWIN · ARCHITECTS · ·
· ANDERSON · · S.C · · ·

MEDALS OFFERED BY THE LITERARY SOCIETIES.

Orator's Medal.—Offered to the member of the Junior or Senior Class who delivers the best oration in the orators' contest held during the commencement week.

Declaimer's Medal.—Offered to the member of the Sophomore or Freshman Class who proves himself the best declaimer in a contest held during the commencement week.

OTHER MEDALS AND PRIZES.

General Scholarship Medal.—Given to the member of the Senior Class who shall have been in the College for four full years, and whose average in all classes during that time shall be the highest. The medal is offered by Rev. S. C. Byrd, D. D., of Greenville, S. C.

Alumni Orator's Medal.—Given by the Alumni Association to the student who gains the honor of representing the College in the Inter-Collegiate Oratorical Contest.

The U. D. C. Prize.—The Stephen D. Lee Chapter of the United Daughters of the Confederacy offers a prize each year for the best essay on some subject connected with Confederate history. This is open to all the students. All essays must be handed in by the contestants (not less than three) by April 15th. The successful essay will be read and the prize delivered at the public exercises on Memorial Day. Subject for 1914: "A Comparison of the Leaders on the Two Sides in the War Between the States."

In order to win any medal, other than those offered by the literary societies, a student's standing must be satisfactory to the Faculty in all departments of study.

PUBLIC SPEAKING.

Each member of the lower classes is required to declaim or read in the College chapel, once in each term. The first period is given to this exercise each Tuesday morning.

Each Junior and each Senior delivers an original oration once during the session.

At a preliminary contest held in January, a representative is selected for the Inter-Collegiate Oratorical Contest.

On February 22d, each year, representatives from the two societies engage in a joint debate for a cup, which is given to the successful contestants, whose names are inscribed upon it, and it remains in the possession of their society until it is won by the other.

THE HIGH SCHOOL ORATORICAL CONTEST.

The Faculty of this College and the Philomathean and Eukosmian Literary Societies will offer three medals to the best orators of the high schools of South Carolina. The rules are as follows:

1. Each high school of the State is entitled to send one representative. This representative must bring with him a statement from his school that he is a *bona fide* student.

2. No student will be permitted to participate if he is either in a lower or a higher class than the work prescribed for the State high schools.

3. Preparatory schools, provided the work carried on is equivalent to high school work, are entitled to send a representative.

4. Each speaker may use either a speech written by himself or one written by another person. The object of this oratorical contest is to encourage oratory and correct delivery more than the writing of an essay.

5. Entertainment will be provided for all representatives free of charge while in Clinton, provided their names are received two weeks before the contest. It will be necessary for each speaker to arrive the day before the contest. Railroad expenses will not be defrayed.

6. The right is reserved, in case the number of contestants is large, to hold a preliminary contest in the College chapel and to select the ten best speakers for the final contest. The judges in both the preliminary and the final contest will be disinterested men.

7. The contest will begin promptly at 8:30 p. m., in the auditorium of the Presbyterian College of South Carolina, and will be held Friday, April 10, 1914.

There will be three gold medals offered to the first, second and third best speakers. These medals will cost approximately fifteen, ten and five dollars, respectively. No medal will be given which costs less than five dollars. All high schools of the State are cordially invited to this oratorical contest.

The first contest was held March 28, 1913. Twenty-six schools sent representatives. The first medal was won by Mr. Lorrimer Gaffney, of Gaffney; the second by Mr. Wilkes Dendy, of Seneca; the third by Mr. John Holland Hunter, of Clinton. All the speakers showed talent and excellent training. The contest was a success and was greatly enjoyed by all.

ATHLETICS.

The ideal education is physical as well as mental and moral. Students are therefore encouraged to take part in all proper field sports, and facilities are offered on the College grounds for the usual athletic games. The College is a member of the S. C. I. A. A. A regular Athletic Association is formed each year, under the supervision of the Faculty, and each student is urged to become a member.

Track, tennis, basketball and baseball teams are organized, and contests are held with other colleges of the State. No student is allowed to represent the College on any of the teams whose class work and whose general conduct are not satisfactory to the Faculty.

Leave of absence for the purpose of playing inter-collegiate games is given to the regular and to the substitute members of the athletic teams; but the dates for all games must be approved by the Faculty. Games are played only under the rules of the S. C. I. A. A.

SONS OF MINISTERS AND CANDIDATES FOR THE MINISTRY.

The Presbyterian College of South Carolina offers free tuition to the sons of ministers of all denominations, and to candidates for the gospel ministry of all denominations if they have been formally received as candidates by their church authorities.

SCHOLARSHIPS.

Nine scholarships of a thousand dollars each have been founded by benevolent persons for the assistance of needy and worthy young men working their way to a high education. They are as follows:

The John H. Young Scholarships—Mr. John. H. Young, of Clinton, S. C., has established four scholarships, each paying the tuition of one student.

The W. B. Millwee Scholarship—Dr. W. B. Millwee, of Greenwood, S. C., has established one scholarship, paying the tuition of a candidate for the ministry.

The G. M. Greer Scholarship—Mr. G. M. Greer, of Honea Path, S. C., has established one scholarship, paying the tuition of a student from Thornwell Orphanage, preferably a candidate for the ministry.

The David Carmichael Scholarship—Mr. David Carmichael, of Dillon, S. C., has established one scholarship, paying the tuition of one student.

The Henry K. McHarg Scholarship—Mr. Henry K. McHarg, of New York, has established one scholarship, paying the tuition of one student.

The LeRoy Springs Scholarship—Col. LeRoy Springs, of Lancaster, S. C., has established one scholarship, paying the tuition of one student.

There are a few other scholarships at the disposal of the College. Those desiring further information on this subject should communicate with the President.

ASSIGNMENT OF ROOMS.

Rooms in the dormitories will be assigned under the following regulations:

1. For a student to retain his room for the next session, he must notify the President or Intendant of Dormitories in writing on or before May 10.

2. The choice for vacant rooms shall be regulated by class standing, i. e., Juniors have the first choice of all vacant rooms, Sophomores second choice, Freshmen third choice, and Sub-Freshmen fourth choice.

3. A Junior who desires to change his room must file his request for new room with the President or Intendant of Dormitories on or before May 15. A Sophomore must file his request on or before May 20. A Freshman must file his request on or before May 25. A Sub-Freshman must file his request on or before May 30.

4. New students are assigned rooms in order of application for same.

5. When a student occupies a suite of rooms or double room alone, he shall pay the full amount, including light and

heat, that would be charged two students, should they occupy the same jointly.

6. The President or Intendant of Dormitories will co-operate with the student as far as possible to secure a congenial and proper roommate; but if the student does not select a roommate and a part of the room is unassigned, the vacancy will be filled by those in charge of the dormitories.

7. All students, except those who have homes in the town or live with relatives, will be required to room in the College dormitories, except by special permission from the Faculty.

CONTRACT FOR ROOM.

The College has attractive and up-to-date dormitories. Many of the rooms have been beautifully frescoed and equipped with every modern convenience. Every student taking possession of a room becomes personally responsible to keep it in the condition in which he finds it and is required to sign the following contract:

We, the undersigned, in taking possession of Room No. —, do hereby hold ourselves personally responsible to keep it in the condition in which we find it. Any mutilation or abuse of bathroom, registers, windows, floors, or walls shall be repaired at our expense. This mutilation or abuse is to include breaking of window panes or locks, getting bathroom or lighting fixtures out of order, driving nails or tacks in the floor or walls, or in any way marking, soiling, or defacing floors, walls, window sills, or any of the furniture or fixtures in the room.

It is further understood that when a student occupies a suite of rooms or double room alone, he shall pay the full amount, including light and heat, that would be charged two students, should they occupy the same jointly.

Signed.....

TABLE BOARD.

The boarding department is maintained under the supervision of the College authorities. Judd Hall was built for this purpose in 1908. It cost, with equipment, between $9,000 and $10,000. The only purpose the College has in maintaining the boarding department is to furnish to the students the best possible board at the least cost. It is by no means a source of revenue to the College. The College does not aim to give the cheapest possible board, but it does aim to give an abundance of wholesome food at a moderate price. The board is $10.00 a month, $90.00 for the school year. A competent matron has charge of this boarding department.

EXPENSES.

A student's expenses at College are divided into two classes: 1st, College expenses, which can be accurately determined, and 2d, personal expenses, which vary widely with the individual tastes and habits of the students.

COLLEGE FEES.

Tuition	$50.00
Incidental fee	10.00
Library fee	1.00
Damage deposit fee	1.00
Total	$62.00

ROOM RENT FOR EACH STUDENT.

Alumni Hall	$15.00
Laurens Hall	22.50
New dormitory (large double room opening into bathroom)	25.00
New dormitory (suite, separate study with bedroom opening into bathroom)	30.00
Light, heat, water, and janitor's service in new dormitory	15.00
Light, heat, water, and janitor's service in all other domitories	12.00

It will be seen that room rent, with light,* heat, water and janitor's service, varies from twenty-seven to forty-five dollars a year. All dormitories are well heated and equipped with shower baths, toilets, etc.

*For lights of over 32 candle power an extra charge is made.

JUDD HALL.

BOARD AT COLLEGE REFECTORY.

Per month $10.00
Per school year 90.00

Meals served in room, 15 cents extra, except in case of illness, where student is under the care of a physician.

A charge of 25 cents per meal will be made to students for the entertainment of guests. The matron must be notified in advance.

All College expenses are payable two-fifths at the opening of the first term in September, two-fifths at the opening of the second term in January, and one-fifth at the opening of the third term the last of March.

Should these dates prove inconvenient, parents or prospective students should correspond with the President or Bursar with reference to special arrangements.

A student can attend the College and pay all expenses, including College fees, room rent, board, light, heat, water and janitor's service, for $179.

A dollar a month, or nine dollars a year, can be added to this for laundry, and about twelve dollars a year for books. This will bring a student's necessary expenses up to $200 a year.

No student shall receive a certificate of honorable dismissal from the College, nor shall he be recommended for a degree, except under the following conditions:

1. All College charges of every sort must have been paid or arrangement satisfactory to the Bursar made. In case of Seniors, such arrangements must be made one month prior to the commencement at which he graduates.

2. He must return in good order or replace every book borrowed from the College Library, and pay all fines charged to him.

3. His room must be left in the condition called for by contract.

When a student enters the College before the end of the first month, he must pay in full his college fees. After the first month, he will pay in proportion to the time.

When a student leaves the College, whether voluntarily or by dismissal, except when sent home by the Faculty for lack of preparation, no part of his college fees for that term will be refunded. For board he shall pay in proportion to the time.

PERSONAL EXPENSES.

This must be determined by the individual student. The location of the College affords very few opportunities for extravagance. It is recommended that students be warned by their parents and guardians against expensive habits. A too liberal allowance of pocket money usually produces a bad effect upon the student.

LABORATORY FEES.

For the maintenance of the Chemical, Physical and Biological Laboratories the following fees per annum are collected from students taking these courses:

Freshman Physics	$3.00
Sophomore Physics	3.00
Sophomore Biology	3.00
Junior and Senior Physics, each	5.00
Junior and Senior Chemistry, each	5.00
Junior and Senior Biology, each	5.00

These fees are collected two-fifths at the opening of the first term, in September, two-fifths at the opening of the second term, in January, and one-fifth at the opening of the third term, the last of March.

GENERAL REGULATIONS.

1. Students are expected to matriculate promptly upon arrival.

2. Students are required to attend chapel service each school day and Sabbath school and church on Sabbath.

3. Students may not sit or loiter about the halls of the Administration Building during recitation hours.

4. No playing is allowed on the campus during recitation hours.

5. Absences from recitations must be excused upon blanks furnished by the Faculty, and these excuses must be rendered on the day of the first class attended after the absence.

6. Each student shall pursue studies in at least three departments, with a minimum of fifteen recitations a week.

7. No student is allowed to withdraw from any class to which he has been assigned without permission from the Faculty, given upon written application from the student.

8. Card playing, use of intoxicating liquors and the possession of firearms are strictly forbidden.

9. Students coming from other colleges are required to present satisfactory testimonials of honorable dismission.

10. Each student is required to become a member of one of the literary societies within three weeks after entering College, and to maintain good standing therein so long as he is in College.

MATRICULATION PLEDGE.

Each student is placed on his honor to observe the following Matriculation Pledge, which he signs on entering College:

"I hereby pledge myself to observe all the rules of this institution so long as I shall remain in it, to be subject to the Faculty in the exercise of their lawful authority, and to be diligent in study and correct in deportment.

"In particular, I pledge myself not to engage in any form of hazing."

Entrance Requirements.

Graduation Requirements.

Departments of Instruction.

ENTRANCE REQUIREMENTS.

Candidates for admission to the Freshman Class should apply to the President of the College for a blank certificate of admission several weeks before the opening of the session in order that they may have the matter of entrance definitely settled before they leave home. They should be not less than sixteen years of age. They must furnish either by examination or by certificates from approved schools, satisfactory evidence of their ability to do the work. Applicants from South Carolina will be given credits according to the rating of their high schools by the State High School Inspector. Twelve (12) "units of credit" are required for unconditional admission to the Freshman Class. This requirement should be met upon the completion of the tenth grade of a good high school. Within six weeks after the opening of College reviews will be held on the work covered in that period, and the Faculty will make any changes in classification that may be necessary.

The standard will be raised to fourteen units as soon as the improvement of the high schools will permit.

A "unit" is defined as recitation work for five weekly periods of not less than forty minutes each, for thirty-six weeks.

The units may be offered from the following list, eight and one-half of which must be as follows: Advanced English Grammar (1), Rhetoric and Composition (1), Literature (1), Algebra, through progressions (1½), Plane Geometry (1), American History (1), English History or General History (1), Science (1).

ENGLISH, THREE UNITS.

1. Grammar (High School) ..... 1 unit
2. Rhetoric and Composition ..... 1 unit
3. Literature ..... 1 unit

No candidate will be accepted for the Freshman Class in this department whose work is notably defective in point of spelling, punctuation, grammar, or division into paragraphs. Candidates must have a mastery of English grammar, including analysis of sentences, inflection and parsing; a fair knowledge of the elementary principles of rhetoric and composition; and such a training in the reading of good literature as would be gained by the study or careful reading of the selections designated by the Association of Colleges and Preparatory Schools. These selections are given below.

A. *For General Reading.*—For 1913, ten books, selected as prescribed below, are to be offered for examination. The form of examination is usually the writing of a paragraph or two on each of several topics chosen from the list of books following. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and calls for only a general knowledge of the substance of the books.

In every case, knowledge of the book is regarded as less important than the ability to write good English.

GROUP I (two to be selected).—Shakespeare's *As You Like It, Henry V, Julius Caesar, The Merchant of Venice, Twelfth Night.*

GROUP II (one to be selected).—Bacon's *Essays;* Bunyan's *The Pilgrim's Progress* (Part I); *The Sir Roger de Coverley Papers* in *The Spectator;* Franklin's *Autobiography.*

GROUP III (one to be selected).—Chaucer's *Prologue;* Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock;* Goldsmith's *The Deserted Village;* Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP IV (two to be selected).—Goldsmith's *The Vicar of Wakefield;* Scott's *Ivanhoe;* Scott's *Quentin Durward;* Haw-

thorne's *The House of the Seven Gables;* Thackeray's *Henry Esmond;* Mrs. Gaskell's *Cranford;* Dickens's *A Tale of Two Cities;* George Eliot's *Silas Marner;* Blackmore's *Lorna Doone.*

GROUP V (two to be selected).—Irving's *Sketch Book* (selections); Lamb's *Essays of Elia;* DeQuincy's *Joan of Arc* and *The English Mail Coach;* Carlyle's *Heroes and Hero Worship;* Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies.*

GROUP VI (two to be selected).—Coleridge's *The Ancient Mariner;* Scott's *The Lady of the Lake;* Byron's *Mazeppa* and *The Prisoner of Chillon;* Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome;* Poe's *Poems;* Lowell's *The Vision of Sir Launfal;* Arnold's *Sohrab and Rustum;* Longfellow's *The Courtship of Miles Standish;* Tennyson's *Lancelot and Elaine, The Passing of Arthur, Gareth and Lynette;* Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Hervé Riel, Pheidippides.*

B. *For Study and Practice.*—This part of the examination presupposes the thorough study of each of the works named below. The examination is upon subject matter, form and structure.

The books prescribed for 1913 are: Shakespeare's *Macbeth;* Milton's *Lycidas, Comus, L'Allegro,* and *Il Penseroso;* Burke's *Speech on Conciliation With America,* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration;* Macaulay's *Life of Johnson,* or Carlyle's *Essay on Burns.*

LATIN, FOUR UNITS.

1. Grammar and Composition.....1 unit
2. Cæsar—Any four books of the Gallic War.....1 unit
3. Cicero—Six orations, or the equivalent.....1 unit
4. Virgil—Four books of Æneid, or the equivalent....1 unit

SCIENCE, FIVE AND ONE-HALF UNITS.

1. Physiography .....1 unit
2. Physics .....1 unit
3. Chemistry .....1 unit
4. Botany .....1 unit
5. Physiology .....½ unit
6. Zoology .....1 unit

MATHEMATICS, THREE AND ONE-HALF UNITS.

1. Algebra to quadratics .....1 unit
2. Algebra, quadratics and beyond.....½ unit
3. Plane Geometry .....1 unit
4. Solid Geometry .....½ unit
5. Plane Trigonometry .....½ unit

HISTORY, FOUR UNITS.

1. Greek and Roman History .....1 unit
2. Mediæval and Modern History.....1 unit
3. English History .....1 unit
4. American History and Civics.....1 unit

GREEK, TWO UNITS.

1. Grammar and Composition.....1 unit
2. Anabasis—Four books .....1 unit

SUB-FRESHMAN CLASS.

It is the earnest desire of the Faculty to co-operate with the State High School Board in its efforts to improve the high school system of the State, and young men are advised to remain in their home schools until they complete the courses there given; but as it is impossible for many, as yet, to secure preparation in all departments at home, instruction will be given in a Sub-Freshman Class to such as are not ready for the Freshman Class.

To be admitted to this class, students should have completed the ninth grade of the ordinary school, and should be at least fifteen years of age. The applicant must furnish at least seven units of credit from the list already given. The students in this class have the advantage of instruction by the College Faculty, and so pass, without change of teachers, from high school into college work.

Course of Study.

English.—Five recitations a week. Three recitations a week given to a thorough study of English Grammar, including diagrams, analysis and parsing; one recitation to compositions, with drill in spelling and punctuation; and one to the study of classics required for college entrance.

Texts: Reed and Kellogg's *Higher Lessons in English;* selected classics.

Greek.—Five recitations a week.

Texts: White's *First Greek Book;* Goodwin's *Greek Grammar;* Goodwin and White's *Xenophon's Anabasis, Book II.*

History.—Four recitations a week. American History and Civics. A more extensive course than that given in the average high school.

Texts: Muzzy's *American History;* Forman's *Advanced Civics.*

Latin.—Five recitations a week.

Texts: Bennett's *Latin Grammar;* Bennett's *Latin Composition;* Bennett's *Caesar's Gallic War;* Bennett's *Cicero's Orations.*

Mathematics.—Five recitations a week.

Texts: Wells's *Algebra,* through ratio and proportion; Wells's *Plane Geometry.*

Science.—Two recitations a week in Physiography, and two in Physics. Texts to be selected.

Students are required to take at least eighteen recitations a week.

President's Residence

GRADUATION REQUIREMENTS.

There are three courses offered in the Freshman and Sophomore classes, two leading to the degree of Bachelor of Arts and one to the degree of Bachelor of Science. All courses in the Junior and Senior classes are elective, under the advice and subject to the consent of the Faculty. In the Junior and Senior courses, there are three recitations a week in each subject; this is in addition to the laboratory work required in the Science departments.

Six courses (18 hours per week) are required to be selected from the following subjects offered to the Junior Class, and five courses (15 hours per week) from those offered to the Senior Class. These courses are described under their respective heads elsewhere in this Catalogue.

Courses in the Freshman and Sophomore classes leading to the degree of A. B.:

I. CLASSICAL.

FRESHMAN CLASS.		SOPHOMORE CLASS.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
Latin	3	Latin	3
Greek	3	Greek	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
	18		18

(Freshman Physics, Sophomore Chemistry or Sophomore Biology may be substituted in the Sophomore year for one of the following subjects: Mathematics, Latin, or Greek.)

II. LANGUAGE—SCIENCE.

FRESHMAN CLASS.		SOPHOMORE CLASS.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
Latin or Greek	3	Latin or Greek	3
Physics	3	Chemistry or Biology	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
	18		18

(Under certain circumstances, with the consent of the Faculty, a science may be substituted for Sophomore Mathematics. This science will be determined upon by the Faculty.)

In this course two years of either French or German are required.

III. SCIENCE.

Courses in the Freshman and Sophomore classes leading to the degree of B. S.:

FRESHMAN CLASS.		SOPHOMORE CLASS.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
French	3	French	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
Physics	3	Chemistry or Biology	3
	18		18

JUNIOR CLASS.

(Six Courses to be Chosen.)

1. Astronomy and Geology—Course 1 in each will together count as one course. Three periods.
2. Bible—Course 3. Special Study of Bible Books. Three periods.
3. Biology—Course 2. Zoology. Three periods.
4. Chemistry — Course 2. Qualitative and Quantitative Analysis. Three periods.
5. English—Course 3. English Literature. Three periods.
6. German—Course 1. Beginning German. Three periods.
7. Greek—Course 3. Greek Drama. Three periods.
8. History—Course 3. American History. Three periods.
9. Latin—Course 3. Horace, Petronius, Juvenal. Three periods.
10. Mathematics—Course 3. Analytic Geometry and Differential Calculus.
11. Pedagogy—Course 1. History, Psychology and Philosophy of Education. Three periods.
12. Physics—Course 2. General Advanced Physics. Three periods.
13. Psychology, Philosophy, and Ethics—Course 1. Psychology, Introduction to Philosophy, and Christian Ethics. Three periods.

(Sophomore Chemistry and Sophomore Biology may be elected if they have not been previously taken.)

SENIOR CLASS.

(Five Courses to be Chosen.)

1. Astronomy—Course 2. Advanced. Three periods.
2. Bible—Course 4. How to Study, Understand, Defend and Teach the Bible. Three periods.
3. Biology—Course 3. Advanced Botany. Three periods.
4. Chemistry—Course 3. Organic. Three periods.
5. Economics—Course 1. Fundamental principles and their application to practical economic problems.
6. English—Course 4. (a) Nineteenth Century Literature, or (b) The English Language. Three periods.
7. Geology—Course 2. Advanced. Three periods.
8. German—Course 2. Literature and Advanced German. Three periods.
9. Greek—Course 4. Plato. Thucydides. Three periods.
10. History—Course 4. Modern history. Three periods.
11. Latin—Course 4. Tacitus, Suetonius, Plautus, Terence. Three periods.
12. Mathematics—Course 4. Differential and Integral Calculus.
13. Pedagogy—Course 2. Principles, General and Special Methods, Practice. Three periods.
14. Philosophy, Logic and Ethics—Course 2. History of Philosophy, Logic, Theoretical Ethics. Three periods.
15. Physics—Course 3. Electricity. Three periods.

SUMMARY.

As will be seen from the above schedule, the successful completion of six courses, 18 hours per week, in the Freshman year; six courses, 18 hours per week, in the Sophomore; six courses, 18 hours per week, in the Junior, and five courses, 15 hours per week, in the Senior year, is required for both the A. B. and B. S. degrees, in addition to the 12 units of high school work required for entrance. Although laboratory work constitutes a large part of the course, it is not included in the 69 hours of recitations required for the degree.

In the Junior and Senior years, the candidates for the B. S. degree and the A. B. degree in the Language-Science course must elect four of the courses in Science or Mathematics.

FOR MASTER OF ARTS.

Resident: 1. Any five elective Junior or Senior studies not previously taken, or

2. Graduate work for a full year in some special department, the course in each case to be selected by the professor and formally approved by the Faculty. No student is eligible for such graduate work till he shall have successfully completed all undergraduate courses in the department chosen.

DEPARTMENTS OF INSTRUCTION.

Astronomy.

Professor Nelson.

Two courses are offered in Astronomy.

1. *Junior Class*—Three periods a week, first half of the year. Elementary Descriptive Astronomy. The work is a brief survey of the stars, sun, moon, planets, comets and meteors.

2. *Senior Class*—Three periods a week. A full year is given to this course. Prerequisites: Course 1, Mathematics 2.

Text: Young's *General Astronomy.*

Bible.

Professor Brimm.

That a thorough Bible course should form part of the training of our College men and women is owing to the distressing neglect of Bible study in the home, the painfully inefficient work done in the average Sabbath school, the profound importance of the Bible from the literary, moral, religious and disciplinary points of view, and the fact that no one, whatever else his training and culture, has any right to be called "educated," if ignorant of the Bible. A thorough acquaintance with the Bible provides the best foundation for good citizenship and for usefulness in life, as well as the only foundation for usefulness in the Church and the Sabbath school. The results of the absence of Bible training are being sadly

manifested in the rising tide of lawlessness in our day. The only hope of our people for the future is the restoration of the Bible to a place of importance equal to anything else in our educational system.

In the limited time at our disposal it is impossible for the Bible, any more than any other subject, to be mastered. The aim of the course, then, is to train the student in methods of Bible study that he may afterwards continue, while at the same time giving as much familiarity as possible with the facts and teachings of the Bible, and to arm the student to meet the infidel and rationalistic assaults of the day. By the use of parallels, much information about the Bible and throwing light on its interpretation is conveyed. Special hobbies of interpretation are not stressed. Sectarian questions are not handled narrowly.

1. *Freshman Class.*—Two recitations a week. This class studies the consecutive history and the chief characters of the Old Testament, developing it as a history of the unfolding of the Plan of Redemption, noting the Covenants, Types, Symbols and Promises, the Beginnings, the Organization and the Discipline of the Church in the chosen race. The aim is to cover the historical portion from Genesis to Esther. Generally the class gets to I Kings. The remaining books are covered by special study in the Junior Class first term, and in connection with the study of the prophetic books in last term of the Junior Class.

2. *Sophomore Class.*—Three recitations a week. A thorough study of the Life and Teachings of Christ, noting important matters of harmony and making a fairly thorough study of the geography of Palestine in the time of Christ. The Lord's plan in laying the foundations of the Christian dispensation receives attention, especially his Platform or Manifesto, as found in the so-called Sermon on the Mount and the teaching of His miracles and of His profounder discourses in John. This is followed by the foundation and missionary activities of

the Apostolic Church, especially of the foreign work, in a careful study of the Life of Paul, with the field of his labors, and, if time allows, of some of his easier epistles. Parallels are Grant's *Between the Testaments,* Vallings's *Jesus Christ, the Divine Man,* and Stalker's *Life of Paul.*

3. *Junior Class.*—Three recitations a week. Carrying out the purpose stated above, this class devotes a year to the study of the books of the Bible as books, making careful analyses, getting the historical setting, getting position, peculiarities, purpose and personality of the author, gathering out the doctrinal and practical teachings. During the first term the historical books are so studied, supplementing the work of the Freshman and Sophomore classes, as well as getting a deeper insight into some of the books there studied historically. Then in the second term the Poetical and Epistolary books are studied, while the Prophetical books occupy the third term. In this last, prophecy as such, with principles of interpretation of prophecy, the messages of the prophets to their own times, their messianic and millennial predictions and their messages to our times in their ethical teachings occupy the class while analyzing their works in the light of the history of Judah and Israel, and of the great Assyrian, Egyptian, Babylonian and Persian world powers. Parallels: Price's *Monuments and the Old Testament,* the *Revised Old Testament Apocrypha,* and some suitable work on the contemporary history to be selected.

4. *Senior Class.*—Three recitations a week. This class considers (1) *How to Study the Bible.* Here we gather up and present in brief form the methods employed in preceding years of study by books, sections, topics and for doctrinal teachings and practical lessons, illustrating each by actual work. (2) *How to Understand the Bible,* getting concise information on matters of general introduction, such as principles of interpretation, history and state of the text, history of English versions—such facts of general Biblical information

as the intelligent layman ought to be acquainted with. (3) *How to Defend the Bible,* being the leading points of Christian Apologetics, Evidences and a brief survey of Comparative Religions. And (4) *How to Teach the Bible,* or matters pertaining to Sunday school pedagogy. Suitable texts and parallels will be used.

The Bible, preferably the Revised Version, is the textbook throughout the entire course, with such aids as Sell's *Bible Studies,* Gray's *Synthetic Bible Studies,* Price's *Syllabus of Old Testament History* and Tarbell's *Geography and Harmony.*

Biology.

Professor Nelson.

Three courses are offered in Biology.

1. *Botany.*—Primarily for Sophomores, but open to any student. Lectures and recitations, two periods a week; laboratory work, two hours and a half, or field work, three hours. Three hours' credit, but no credit given till the year is finished. The subjects taken up are:

(a) Plant Physiology.—The plant is studied as a living object. Photo-synthesis, transpiration, respiration and absorption are most fully taken up and illustrated by laboratory experiments.

(b) Morphology and Classification.—The form and structure of spermatophytes and, to a limited extent, of the lower plants are discussed in lectures and recitations and drawings made from laboratory material. Typical specimens of algæ, fungi, lichens, bacteria, liverworts, mosses, ferns and spermatophytes are studied.

(c) Ecology.—The relation of the plant to its environment is taken up and illustrated by lantern slides and field trips. This course is open to any College student, but is primarily for Sophomores. It will meet the requirements of those who

wish that general knowledge of the plant world which educated people should have, and it lays a foundation for advanced work should the student so elect.

2. *Zoology—Junior Class.*—Lectures and recitations, two periods a week; laboratory work, two hours and a half, or field work, three hours. Three hours' credit.

Each student has the use of a compound microscope. Taxonomy, embryology, morphology, ecology and physiology are taken into account. The invertebrates from protozoa to the mollusca are studied the first half of the year; the vertebrata from amphioxus up to man the second half Prerequisite, Course 1.

3. *Advanced Botany—Senior Class.*—Three periods a week. Advanced work on the thallophytes and bryophytes and pteridophytes. A study of the local flora will be offered in the spring term. Prerequisite, Course 1.

Chemistry.

Professor Cartledge.

The work in this department extends over three years. The elementary course is arranged to fit the needs of two classes of students—those taking a year of Chemistry as part of a general education and those laying the foundation for advanced work in this or allied departments. Throughout the courses emphasis is laid on intensive rather than on extensive work, in the belief that in the end a student is more benefited by a thorough mastery of a moderate amount of work than by a superficial view of a vast field of Chemistry.

Laboratory work under the constant supervision of the professor constitutes an important part of each course, and in all cases frequent use is made of the physical-chemical principles underlying the subject. The student is encouraged to

develop his own resources by having original problems given for solution as occasion may arise.

1. *General Inorganic Chemistry—Sophomore Class.*—Three periods a week, one of them two and one-half hours, devoted to laboratory work. During the first and second terms the work deals with the non-metals and the theoretical or physical-chemical considerations upon which the subject is based. In the laboratory each student makes the more important of the elements or their compounds and studies their properties. Special emphasis is put on the experimental verification (so far as is possible in an elementary course) of the Laws of Chemical Action and on the development of a good technic in chemical manipulation.

During the third term the metals are studied. The laboratory work then takes the form of synthetic work; each student prepares a number of familiar compounds and purifies them. With each sample the student submits also a written discussion of assigned questions.

Prerequisite: Physics 1, or accredited preparatory course.

Texts: Newell's *Inorganic Chemistry for Colleges,* Newell's *Descriptive Chemistry, Part II,* Blanchard's *Synthetic Inorganic Chemistry.*

2a. *Qualitative Analysis—Junior Class.*—Eight lectures and laboratory, first term. The important reactions of the common metals and acids are reviewed from the standpoint of the dissociation theory and equilibrium laws, and then applied to the systematic separation and detection of these acids and bases. The course is chiefly laboratory work. After the routine work has been completed the student is assigned several natural or technical products for a complete analysis. Counts for three recitations a week.

Prerequisite: Chemistry 1.

Texts: Noyes's *Qualitative Analysis* and references.

2b. *Quantitative Analysis—Junior Class.*—Lectures and laboratory, second and third terms. This course is also chiefly

laboratory work. Analyses which require a great variety of processes are selected with the view that after a student has completed this work he will be able to take up any desired analytical work. At first explicit direction as to manipulation and technic are given, and later the student is thrown partially on his own resources by having a bare outline to follow. Counts for three recitations a week.

Prerequisite: Chemistry 2a.

Texts: Moody's *Quantitative Analysis* and references.

3. *Organic Chemistry—Senior Class.*—Three periods a week; one of two and one-half hours may be devoted to laboratory work. In this course a reasonable balance is maintained between the principles and descriptive features of the subject and the practical methods. In the lectures emphasis is laid on the former, while in the laboratory selected compounds are prepared and studied.

Prerequisite: Chemistry 1, and preferably also Qualitative Analysis.

Texts: Cohen's *Theoretical Organic Chemistry,* Cohen's *Practical Organic Chemistry.*

Economics.

Professor Young.

1. *Elements of Economics—Senior Class.*—Three periods a week. This course includes the essential principles of the abstract theory of Economics and the practical application of these principles to present-day problems, such as money, banking, monopoly, transportation, the tariff, international trade, labor problems and the distribution of wealth.

Texts: Fetter's *Principles of Economics,* Fetter's *Source Book in Economics.* The textbooks will be supplemented by lectures and assigned readings.

English.

Professor Woodworth.

The Department of English embraces courses in composition and rhetoric, in American and English literature, and in the historical study of the language. Correct English in speaking and writing, clearness, force and elegance in composition, originality in thought and self-reliance in work are always emphasized. Above all, the courses of study seek to call forth a love of the best in literature and a keen interest in the student's own language.

Each student is expected to have a good English dictionary. The *Student's Standard Dictionary* is recommended.

1. *Freshman Class.*—Three recitations a week. Three units of credit in English are required for admission. Students who have not a thorough knowledge of the structure of the sentence and who are deficient in spelling and punctuation cannot do the work of the class satisfactorily.

After a rapid review of the essentials in English grammar, the first and second terms are devoted to systematic drills in rhetoric and in paragraph writing.

Texts: Setzler's *An Introduction to Advanced English Syntax,* Hill's *Beginnings of Rhetoric and Composition,* Woolley's *The Mechanics of Writing.*

The third term is given to the study of American literature, with assigned readings in American authors.

Text: Simond's *A Student's History of American Literature.*

2. *Sophomore Class.*—Three recitations a week. During the first two terms the various forms of English prose are studied in selected masterpieces. There is frequent practice in constructing outlines and in writing formal papers in description, narration, exposition and argumentation. In 1913-1914 special attention will be given to argumentation.

Texts: Canby's *English Composition in Theory and Practice,* Carpenter and Brewster's *Modern English Prose,* Pattee's *Practical Argumentation.*

The third term is given to a study of the structure and forms of English verse, together with analysis of poems representing the greater writers and the distinct movements in poetry. The object of the course is to acquaint students with the essentials of the poetic art, to trace the progress of English verse and to secure an intelligent appreciation of poetry itself.

Texts: Gayley and Young's *Principles and Progress of English Poetry;* parallel reading in selected English classics.

3. *Junior Class.*—Three recitations a week. In this course a general survey is made of the literature of England from Chaucer to the twentieth century, and by means of textbook, lectures and extensive reading the class secures an acquaintance with the great authors and their masterpieces in the various periods. First-hand knowledge, gained by actual reading of authors, supplants textbook and criticism wherever possible.

Texts: Metcalf's *English Literature, The Century Readings,* Greenlaw's *Syllabus of English Literature,* selected plays of Shakespeare.

4a. *Senior Class.*—Three recitations a week. The class does intensive work in the literature of the nineteenth century. The following topics are selected for 1913-1914:

First Term.—The poetry of Tennyson and Robert Browning; the South in American literature. Texts: *The Cambridge Tennyson, The Arden Browning.*

Second Term.—Studies in the forms of writing found in modern periodical literature. Texts: *The Atlantic Monthly* and other periodicals.

Third Term.—The development of prose fiction, with special attention to the short story. Texts: Perry's *Study of English Prose Fiction,* Matthews's *The Short Story.*

4b. *Senior Class.*—Three recitations a week.

LAURENS HALL.

First Term.—Old English. Texts: Smith's *Old English Grammar and Reader,* Bright's *The Gospel of Luke.*

Second Term.—Middle English and the early modern English of Shakespeare and the Authorized Version of the Bible. Texts: Specimens of Middle English, Chaucer's *Prologue* and *The Knight's Tale;* one of Shakespeare's plays in the form of the first folio edition.

Third Term.—Emerson's *History of the English Language,* Greenough and Kittredge's *Words and Their Ways in English Speech.*

French.

Professor Spencer.

Owing to the fact that most of the high schools in this State do not, as yet, give a course in French, work in this department will begin in the Freshman Class, no previous acquaintance with the language being required for entrance. As soon as a majority of the high schools give such a course, entrance requirements in this department will be introduced.

The purpose of the course is to give to the student, so far as this is possible in two years, an acquaintance with the masterpieces of French literature, together with such facility in reading at sight as to enable the student to do additional work after leaving College without further assistance.

1. *Freshman Class.*—Three recitations a week. During the first and second terms the class studies Chardenal's *Complete French Course* (Brooks), giving special attention to idioms, forms, regular and irregular verbs, and the translation of English into French. In the third term some easy text is taken up, such as Super's *French Reader* or Talbot's *Le Français et Sa Patrie,* and as good a working vocabulary as possible is acquired.

2. *Sophomore Class.*—Three recitations a week. Throughout the whole of this year special attention is given to sight

reading. The texts used are changed from year to year, but the following will indicate the amount read: *Le Voyage de M. Perrichon,* Racine's *Athalie,* Corneille's *Le Cid,* Selected Letters from Madame de Sévigné, selections from Daudet. Parallel reading is also assigned.

Geology.

Professor Nelson.

Two courses are offered in Geology.

1. *Junior Class.*—Three periods a week, second half of the year. The agencies modifying the earth's surface, the more common rocks and the geological ages are the principal subjects taken up.

2. *Senior Class.*—Three periods a week. A full year's course in Geology—dynamical, structural and historical. Under structural Geology the student studies and identifies the more common rocks and minerals.

German.

Professor Graham.

The course in German consists of two years' work and requires no previous knowledge of the subject. The work is planned for students in the Junior and Senior classes.

1. *Junior Class.*—Three periods a week. First Term, *Beginning German* (Bierwirth, revised edition); Second Term, *Beginning German,* completed, Heyse's *L'Arrabbiata;* Third Term, *Im Vaterland* (Bacon), Hauff's *Das Kalte Herz.*

2. *Senior Class.*—Three periods a week. First Term, Freytag's *Die Journalisten,* Storm's *Immensee;* Second Term, Schiller's *Maria Stuart,* Zschokke's *Der Zerbrochene Krug;* Third Term, Riehl's *Der Fluch der Schönheit,* Goethe's

Egmont. Priest's *Brief History of German Literature* and Joynes-Meissner's *Grammar* are studied during the year.

Greek.

Professor Spencer.

The work of this course is based upon a year of preparatory work in the Sub-Freshman Class, as outlined elsewhere in this Catalogue. This preliminary work is expected to give a thorough grounding in the declensions and conjugations, and in the more common rules of syntax.

1. *Freshman Class*—Three recitations a week. This class is given a thorough review of forms, followed by a special study of syntax throughout the year, with regular exercises in translation of English into Greek.

The first and second terms and part of the third term are taken up in reading selections from Xenophon's *Hellenica* and from Herodotus. The rest of the third term is spent on New Testament Greek, the *Gospel of Mark* being read.

The following texts are used: Fernald's *Selections from Greek Historians,* Westcott and Hort's *New Testament,* Goodwin's *Greek Grammar,* Higley's *Exercises in Greek Prose Composition.*

2. *Sophomore Class.*—Three recitations a week. This class continues the study of the grammar, with work in Greek composition. During the first term the class reads the Oration of Demosthenes *On the Crown,* while the second term is devoted to Homer's *Iliad* or *Odyssey,* with a careful study of dialect forms and meter. New Testament Greek is again taken up in the third term, and the *First Epistle of John,* the *Epistle of James* and the *Epistle to the Galatians* are read.

The texts used are D'Ooge's Demosthenes *On the Crown,* Seymour's *Iliad* or Perrin's *Odyssey,* Westcott and Hort's

Greek New Testament, Goodwin's *Greek Grammar,* Sidgwick's *Greek Prose Composition.*

3. *Junior Class.*—Three recitations a week. This class reads the *Prometheus Bound* of Æschylus during the first term; the second term is spent on the *Oedipus Tyrannus* of Sophocles, and the third term on the *Medea* of Euripides. Prose composition is continued.

The texts are Mather's Æschylus's *Prometheus Bound,* White's Sophocles's *Oedipus Tyrannus,* Allen's *Medea* of Euripides, Sidgwick's *Greek Prose Composition,* Goodwin's *Greek Grammar.*

4. *Senior Class.*—Three recitations a week. This class devotes much time to sight reading. Exercises translated from Greek authors are required to be translated back into Greek. A portion of the time is spent in reading Thucydides and Plato's *Apology* and *Crito.* Several books of the *Iliad* are read as parallel.

The texts used are Dyer's *Plato's Apology* and *Crito,* Fowler's *Thucydides.*

History.

Professor Young.

1. *Ancient History—Freshman Class.*—Three recitations a week. Following a survey, mainly by lecture, of the Oriental civilizations preceding that of Greece, a careful study is made of the society and governments of Greece and Rome through the fall of the empire. The latter half of the third term is devoted to the study of Greek and Roman Mythology. Texts: Botsford's *A History of the Ancient World,* Fliff's *Manual for Greek and Roman History,* Guerber's *Myths of Greece and Rome.*

2. *European History—Sophomore Class.*—Three recitations a week. A careful study of the history of Western Europe from the break up of the Roman Empire to modern times.

Particular attention is given to economic and social conditions in the various periods, to the development of mediæval institutions, to the Renaissance and Reformation, to the French Revolution and throughout to tracing the development of the nations, having in view a better understanding of current history. Texts: Emerton's *Introduction to the Middle Ages,* Robinson's *History of Western Europe,* Hollings's *Europe in Renaissance and Reformation.*

3. *American History—Junior Class.*—Three recitations a week. A study of the economic, social and political history of the American nation, with special emphasis on economic history. An account of the discovery of the continent, colonization, colonial institutions, the revolution, the establishment of the Federal Government, national expansion and the development of the United States. Lectures, textbooks, assigned readings and papers. Texts: Muzzy's *American History,* Bogart's *Economic History of the United States,* Taussig's *Tariff History of the United States.*

4. *Modern European History—Senior Class.*—Three recitations a week. A study of the history of Europe in the eighteenth and nineteenth centuries. Special attention will be given to the French Revolution, to the Napoleonic period and to the development of Europe since the Congress of Vienna. Text: Robinson and Beard's *The Development of Modern Europe.* Lectures, readings and papers on assigned topics.

Latin.

Professor Graham.

In this department the requirements for entrance into the Freshman Class are four books of Cæsar's *Gallic War* and two orations of Cicero against Catiline or equivalents, and the ability to turn into Latin simple prose, such as is found in Bennett's *Elementary Latin Composition.* The letter of the

requirements, however, is not insisted upon as much as the ability to translate intelligently into idiomatic English Latin of similar character to that mentioned above. In other words, emphasis is placed on knowledge of the subject and not on a perfunctory reading.

In the first two years of this course intensive and extensive study are combined in such a way that the student may become familiar with syntax, and yet obtain a reasonably wide acquaintance with the author read. A proper appreciation of each author is the ideal held before the student, and syntax is studied only as a necessary means to this end. Frequent exercise is given in sight reading towards the end of each term. Throughout the whole course one hour a week is devoted to composition.

1. *Freshman Class.*—Three hours a week. First Term, Sallust's *Catiline* (Penick). Second Term, Cicero's *De Amicitia* (Bowen). Third Term, Virgil's *Aeneid* (Bennett).

The following books are necessary to the course: Bennett's *Latin Grammar,* Arnold's *Latin Prose Composition,* revised by Bradley; *The Private Life of the Romans,* by Preston and Dodge; Guerber's *Myths of Greece and Rome,* Sanborn's *Classical Atlas,* Williams's *Translation of the Aeneid.*

2. *Sophomore Class.*—Three hours a week. First Term, Livy, portions of Books XXI and XXII. Second Term, Catullus. Third Term, Horace (Moore), selections from First and Second Books of Odes, Mackail's *Latin Literature,* Arnold's *Latin Prose Composition,* revised by Bradley.

3. *Junior Class.*—Three hours a week. The Junior year is devoted to a study of Roman satire and the history of Roman society of the early empire. Dill's *Roman Society from Nero to Marcus Aurelius* is studied in connection with the satirists of the empire. First Term, Horace's *Satires.* Second Term, Petronius. Third Term, Juvenal.

4. *Senior Class.*—Three hours a week. First Term, Tacitus's *Annals.* Second Term, Suetonius's *Lives of the Cæsars.*

Third Term, Plautus and Terence. In this class students are required to do a great deal of parallel work in syntax, covering the cases, the subjunctive mood in independent sentences and all subordinate clauses in the texts used during the year. This is handed in by the class as a written report.

Mathematics.

Professor Martin.

1. *Freshman Class.*—Five recitations a week. In this class Algebra and Solid Geometry are completed and Plane Trigonometry is begun. The work in Algebra begins with a rapid review of Simultaneous Quadratics, after which the more important topics of Advanced Algebra are studied. Special stress is laid on logarithmic work as a preparation for Trigonometry. In Geometry numerous practical problems are given to illustrate and impress the theoretical work. So much time as is left is then devoted to Plane Trigonometry, probably finishing the Right Triangle.

2. *Sophomore Class.*—Three recitations a week. In this class Trigonometry is completed and some portions of Advanced Algebra studied, after which the rest of the session is devoted to Analytic Geometry.

3. *Junior Class.*—Three recitations a week. Analytic Geometry is completed and Differential Calculus begun.

4. *Senior Class.*—Three recitations a week. Differential and Integral Calculus.

Textbooks: In Algebra and Geometry the text used during the past session was Wells, and in Trigonometry and Analytic Geometry, Wentworth. Several changes will probably be made in the next session.

Pedagogy.

Professor Brimm.

A two-year course in Pedagogy, elective in Junior and Senior classes, is offered and recommended to students, because a large percentage of college graduates teach in the secular schools for one or more years; because all college men and women should be prepared to teach in Sabbath schools, and because all parents ought to have a knowledge of the main principles of child study and child training—an educated person should know something of the history, principles and methods of education.

1. *Junior Class.*—Three recitations a week. The class studies the History of Education for the first term, and the Psychology of Education during the second, concluding the year with a course in the Philosophy of Education. Painter's *History of Education,* Roark's *Psychology in Education* and Horne's *Philosophy of Education* are present textbooks, with Painter's *Great Pedagogical Essays,* James's *Talks to Teachers* and Tompkins's *Philosophy of Teaching* as parallels. The members of the class are required to prepare special essays in the historical field.

2. *Senior Class.*—Three recitations a week. This class studies Practical Pedagogy, General Principles, General Methods and Special Methods. During a large part of the year the members of the class teach the class in turn in the presence of the instructor, and make special contributions on assigned topics, while free discussion is allowed all the time. Jones's *Principles of Education,* Bagley's *Classroom Management,* Strayer's *Teaching Process* and Roark's *Methods in Education* are texts. Parallels: Horne's *Psychological Principles of Education,* Dinsmore's *Teaching a District School,* and others. Textbooks will be changed at any time when better are found.

Philosophy.

Professor Brimm.

The work of this department is confined to the Junior and Senior classes. Such comprehensive grasp of the subjects embraced is given as is desirable in a well-rounded education, and sufficient for all practical purposes in the pursuit of different callings in life. And, further, a solid foundation is laid for fuller and more thorough investigations by any who desire to prosecute their inquiries to completeness in any of the fields.

1. *Junior Class.*—Three recitations a week. This class studies Psychology during the first half of the year. The course is conservative, laying stress on what has most generally been accepted by all the schools, at the same time acquainting the student with the positions and claims of the new school of Psychologists. Free use is made of side-lines of investigation in various recent works published in this field. The textbook for the coming session is Dunlap's *A System of Psychology,* with some parallel reading in James, Halleck, Davis, Baldwin or Royce.

This is followed by a course in Marvin's *A First Book in Metaphysics,* with Hibben's *The Problems of Philosophy* as parallel. Lectures employed to some extent.

In the last part of the year Ethics is studied constructively and positively, with some reference to theories and special readings. Davis's *Elements of Ethics* is the basis of the course, together with some suitable parallel.

2. *Senior Class.*—Three recitations a week. This class studies during the first term Weber's *History of Philosophy,* with Bakewell's *Source Book in Ancient Philosophy* as parallel. In the middle part of the year Hibben's *Logic Deductive and Inductive* is covered, and numerous exercises for practical

application of sound logic and refutation of fallacies are furnished. The last part of the Senior course is devoted to Ethics as a branch of Philosophy, the foundation principles, and the various systems. Mackenzie's *Manual of Ethics* or some other similar work is used as basis.

Physics.

Professor Cartledge.

There are three years of work in Physics. The laboratory work is considered essential to the success of any course in Physics, and ample facilities are provided for all courses offered. The laboratory work is done under the careful oversight of the professor, and the student is trained in keeping a neat and accurate record of all experiments performed. In all courses an effort is made to keep the practical work abreast with the lectures and recitations.

1. *Elementary Physics—Freshman Class.*—Three periods a week, one of them devoted to laboratory work. In this course a general study of all the branches of the subject is made. The lectures are illustrated by numerous experiments, and constant application of physical principles to daily experiences is made. The student works two and one-half hours a week in the laboratory.

Texts: Millikan and Gale's *First Course in Physics,* Millikan and Gale's *Laboratory Manual.*

2. *General Advanced Physics—Junior Class.*—Three periods a week, one of them a laboratory period of about two and one-half hours. In this course a deeper study of some of the branches of the subject is made. The courses may be varied from year to year, but may take the form of a chiefly experimental course in Mechanics, Molecular Physics and Heat for one term, and Electricity, Sound and Light in the last two

terms. The aim is to develop a very close relation between the experimental and theoretical features of Physics.

Prerequisite: Physics 1, Mathematics 1.

Texts: Millikan, *Mechanics, Molecular Physics and Heat;* Millikan and Mills, *Electricity, Sound and Light;* references.

3. *Electricity—Senior Class.*—Three periods a week, one of them a laboratory period of two and one-half hours. The entire year is devoted to this subject. The course is a practical one in electrical machines and measurements. The student takes down and assembles motors and generators and becomes familiar with the use of common electrical instruments.

Prerequisite: Physics 2, Chemistry 1.

Texts: Franklin and Esty's *Dynamos and Motors,* and Bedell and Crehoe's *Elements of Electrical Engineering.*

Form of Bequest.

Application Blank.

Degrees and Honors.

Register of Students.

PRESBYTERIAN COLLEGE
OF SOUTH CAROLINA
CLINTON, S. C.

APPLICATION BLANK.

To be filled out by student applying for admission to the College, and forwarded to the President.

I, the undersigned, do hereby formally apply for matriculation in the Presbyterian College of South Carolina. I last attended ----------School (or College), from which I received an honorable dismissal. I think that I am prepared to enter the----------Class in the Presbyterian College of South Carolina. I ask that a room in the boarding department be reserved for me. I expect to reach Clinton on the----------of----------

Name of applicant for matriculation.

Address----------

Age----------

(OVER)

Applicant will also fill out blanks below.

STUDIES PURSUED DURING THE PAST YEAR.

(A) Textbooks used. (B) Length of course in months and number of recitations per week. (C) Proficiency and diligence of student in this department.

English: (A)----------

(B)----------

(C)----------

Mathematics: (A)----------

(B)----------

(C)----------

Latin: (A)----------

(B)----------

(C)----------

Greek: (A)----------

(B)----------

(C)----------

History: (A)----------

(B)----------

(C)----------

Science: (A)----------

(B)----------

(C)----------

Remarks:

The applicant should enclose, if possible, a letter of recommendation from his last teacher.

FORM OF BEQUEST.

"I give and bequeath to the Board of Trustees of the Presbyterian College of South Carolina the sum of ———, to be used for the following purposes (here describe the purposes to which it shall be applied)."

LEGAL TITLE.

"The Board of Trustees of the Presbyterian College of South Carolina."

COMMUNICATIONS.

Communications on business should be addressed to

DAVISON MCDOWELL DOUGLAS,
Clinton, S. C.

DEGREES CONFERRED: SESSION OF 1911-1912.

Bachelor of Arts.

Austin, Robert Paul.....Clinton, S. C.
Brimm, Daniel Johnson, Jr.....Clinton, S. C.
Brown, Thomas Clanton.....Rock Hill, S. C.
Fewell, John May.....Rock Hill, S. C.
Fewell, William Sadler.....Rock Hill, S. C.
Fuller, Ellis Adams.....Cross Hill, S. C.
Graham, Grantland .....Estill, S. C.
Lemmon, John Mills.....Winnsboro, S. C.
Neville, Eliza Aiken.....Clinton, S. C.
Spencer, Elise .....Clinton, S. C.
Spencer, Marjorie .....Clinton, S. C.
Young, Frank Coleman.....Clinton, S. C.

Doctor of Literature.

Rev. William Harvey Woods, D. D.....Baltimore, Md.

HONORS.

Declaimer's Medal.

Smith, Davis Howard.....Yorkville, S. C.

Orator's Medal.

Horton, Junius.....Marshville, N. C.

Scholarship Medal.

Spencer, Marjorie .....Clinton, S. C.

Eukosmian Improvement Medal.

Gresham, Paul Nesbitt.....Wellford, S. C.

Alumni Orator's Medal.

Fuller, Ellis Adams.....Cross Hill, S. C.

HIGH SCHOOL ORATORICAL CONTEST.*

First Prize.

Gaffney, Lorrimer.....Gaffney, S. C.

Second Prize.

Dendy, Wilkes .....Seneca, S. C.

Third Prize.

Hunter, John Holland.....Clinton, S. C.

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*Held under the auspices of the College.

STUDENTS: SESSION OF 1912-1913.

Postgraduates.

Brimm, Daniel Johnson, Jr.....Clinton, S. C.
Spencer, Elise .....Clinton, S. C.

Senior Class.

Anderson, Frank Pearson.....Westminster, S. C.
Garner, James Samuel, Jr.....Darlington, S. C.
Garvin, Sara Frances.....Clinton, S. C.
Green, Daniel Brown.....Lancaster, S. C.
Head, Homer Wood.....Atlanta, Ga.
Hipp, Emma .....Clinton, S. C.
Horton, Junius .....Marshville, N. C.
Leaman, Samuel Lillian.....Cross Hill, S. C.
Nickles, George Andrew.....Hodges, S. C.
Register, Albert Roy.....Georgetown, S. C.
Simpson, Joseph Sanders.....Honea Path, S. C.

Junior Class.

Bennett, Emerson Shell.....Cross Anchor, S. C.
Brown, Benjamin Tillman.....Dalzell, S. C.
Carrigan, Ernest William.....Society Hill, S. C.
Hursey, Brooks LeRoy.....Society Hill, S. C.
Jacobs, William Plumer, Jr.....Clinton, S. C.
King, Eugene Colvin.....Clinton, S. C.
Land, John Samuel.....Yorkville, S. C.
Petty, Mott Quinn.....Bowling Green, S. C.
Sadler, Rufus Earle.....Rock Hill, S. C.
Simpson, Louis McGee.....Honea Path, S. C.
Smith, Davis Howard.....Yorkville, S. C.

Sophomore Class.

Adams, LeRoy Hammond.....Clover, S. C.
Anderson, William Pinckney, Jr.....Westminster, S. C.

Austin, William Clardy.....Clinton, S. C.
Ballenger, John Theodore.....Richland, S. C.
Bethea, Eugene .....Williamston, N. C.
Byrd, Howard Matthew.....Hartsville, S. C.
Davidson, Ethel Mason.....Clinton, S. C.
Davis, Gus Lee.....Robinson, Ga.
Davis, Watson Emmet.....Salters, S. C.
DuRant, Robert Siler.....Clinton, S. C.
Ficquett, Fred. Arthur.....Lowndesville, S. C.
Gresham, Paul Nesbitt.....Wellford, S. C.
Hicklin, Harry Eugene.....Rock Hill, S. C.
Jacobs, James Ferdinand, Jr.....Clinton, S. C.
Johnson, James Karl.....Clinton, S. C.
Kennedy, Alexander George.....Blackstock, S. C.
Little, Joseph Hickson.....Clinton, S. C.
Mason, Dorcas .....Clinton, S. C.
McCutchen, Robert Calvin.....Bishopville, S. C.
McLucas, Hugh .....McColl, S. C.
Miller, Hoyt .....Martin, Ga.
Neely, John Alexander, Jr.....Rock Hill, S. C.
Nickles, Oscar Malon.....Hodges, S. C.
Perrin, Lewis Wardlaw.....Union, S. C.
Pinson, Charles Spurgeon.....Cross Hill, S. C.
White, Oscar Ernest.....Owings, S. C.
Winters, John Frederick.....Mont Clare, S. C.

Freshman Class.

Anderson, William Gary.....Cokesbury, S. C.
Aycock, Annie Melissa.....Clinton, S. C.
Aycock, Lemuel McBryde.....Clinton, S. C.
Bailey, Clayte .....Clinton, S. C.
Bell, Joseph William Campbell.....Highland, Ark.
Brice, Albert White.....Chester, S. C.
Briggs, Abram Jones, Jr.....Summerton, S. C.
*Brown, Samuel .....Piedmont, S. C.
*Buckner, Arnold Miller.....Dillon, S. C.
Burdette, Edward Kenneth.....Clinton, S. C.
*Carmichael, Marvin Elroy.....Fork, S. C.
Carr, Frank Styles.....Maysville, Ga.
*Carrigan, Glenn Barden.....Society Hill, S. C.

*Conditioned.

Carrigan, Robert Eugene.....Society Hill, S. C.
*Coe, Roger Lehew.....Richland, S. C.
Douglas, James.....Blackstock, S. C.
Dunlap, Richard.....Laurens, S. C.
Flannagan, John Arthur.....Bowling Green, S. C.
Foster, Harry Robert.....Westminster, S. C.
Fuller, Fred. Archie.....Mountville, S. C.
*Garrison, Charles Henry.....Gray Court, S. C.
Girardeau, Claude Hearne.....Columbia, S. C.
Graham, Harry Malcolm.....Batesburg, S. C.
*Graham, Iverson .....Batesburg, S. C.
Green, Frank Davis.....Lancaster, S. C.
Haigler, Charles, Jr.....Abbeville, S. C.
Hall, Thomas Gaston.....Westminster, S. C.
Holland, Mattie Thompson.....Clinton, S. C.
*Holland, Sara Janie.....Clinton, S. C.
*Hooten, Janie Lee.....McDonough, Ga.
Jenkins, Julian Gautier.....Enterprise, S. C.
Jenkins, William Hamilton.....Enterprise, S. C.
Johnson, Patterson Baskin.....Chester, S. C.
Kennedy, George, Jr.....Blackstock, S. C.
Land, Ceth Smith.....Foreston, S. C.
Mann, Paul Harkness.....Abbeville, S. C.
*McGowan, Larry David.....Cross Hill, S. C.
*McIlwain, Ernest Pinkney.....Hodges, S. C.
*McIntyre, Duncan Marshall.....Florence, S. C.
McLin, James Lindsay, Jr.....Laurens, S. C.
Neely, Hyder Arthur Davie.....Yorkville, S. C.
Newton, Robert Julius.....Clinton, S. C.
Norman, Annie Lou.....Clinton, S. C.
Orr, John Lewis.....Chester, S. C.
Parrott, James Barnie.....Clinton, S. C.
Plaxico, Oscar Calvin.....Yorkville, S. C.
Powell, James Herbert.....Bennettsville, S. C.
*Richbourg, Frances Marie.....Clinton, S. C.
*Schwrar, Cleveland Kent.....Rock Hill, S. C.
*Thompson, Jacob Melvin.....Olanta, S. C.
Watson, Earl Stacy.....Yorkville, S. C.
Winn, Carlton Frank.....Clinton, S. C.
Woodson, Robert Singleton.....Manning, S. C.

*Conditioned.

Sub-Freshman Class.

*Allen, Charles.....Clio, S. C.
Cheatham, Martin Carrigan.....Abbeville, S. C.
Clark, Niles Craig.....Laurens, S. C.
Colclough, James Henry.....Oswego, S. C.
*Copeland, David Dugas.....Clinton, S. C.
Cromer, James Foster.....Clinton, S. C.
*Douglas, Robert Alex.....Rodman, S. C.
*DuBose, Marion.....Sardinia, S. C.
*Flowers, John Hallie.....Dovesville, S. C.
Flowers, William Luke.....Dovesville, S. C.
Guy, William Capers.....Belton, S. C.
*Jones, Robert Towers.....Westminster, S. C.
*Little, John Randolph.....Laurens, S. C.
Long, Thompson.....Piedmont, S. C.
Martin, Joseph Guy.....Cross Hill, S. C.
Mock, Joe Ed.....Piedmont, S. C.
Montgomery, James Hargrove.....Mayesville, S. C.
Newton, George Lucius.....Clinton, S. C.
Owings, Capers Baxter.....Columbia, S. C.
Oxner, William.....Clinton, S. C.
Plowden, David Milton.....Greenville, S. C.
Richbourg, Walter Wilson.....Clinton, S. C.
Sherer, Sidney.....Sharon, S. C.
Smith, Alex.....Sharon, S. C.
Smith, Harry Bruce.....Dovesville, S. C.
Terrell, Irby D.....College Park, Ga.
Townsend, Richard Edward.....Union, S. C.
Wilds, Marion Ellison.....Columbia, S. C.

Special.

Leslie, Sadie Montague.....Clinton, S. C.

Summary.

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Total	133

*Conditioned.

ENTRANCE STANDING.

Freshman Class.

NAMES	SCHOOL ATTENDED	GRADE COMPLETED	ADDRESS
Anderson, William Gary	P. C. of S. C.	Sub-Fresh.	Cokesbury
Aycock, Annie Melissa	Clinton H. S.	10th	Clinton
Aycock, Lemuel McBryde	P. C. of S. C.	Sub-Fresh.	Clinton
Bailey, Clayte	Clinton, H. S.	10th	Clinton
Bell, Joseph William Campbell	Prescott (Ark.) H. S.	9th	Highland, Ark.
Brice, Albert White	Chester H. S.	10th	Chester
Briggs, Abram Jones, Jr.	P. C. of S. C.	Sub-Fresh.	Summerton
*Brown, Samuel	Brevard (N. C.) H. S.	Completed	Piedmont
*Buckner, Arnold Miller	Fishburne Military	Junior	Dillon
Burdette, Edward Kenneth	Clinton H. S.	10th	Clinton
*Carmichael, Marvin Elroy	Pres. H. S., Florence	Junior	Fork
Carr, Frank Styles	Maysville (Ga.) H. S.	10th	Maysville, Ga.
*Carrigan, Glenn Barden	St. David Academy	9th	Society Hill
Carrigan, Robert Eugene	P. C. of S. C.	Sub-Fresh.	Society Hill
*Coe, Roger Lehew	Richland H. S.	Completed	Richland
Douglas, James	P. C. of S. C.	Sub-Fresh.	Blackstock
Dunlap, Richard	Laurens H. S.	10th	Laurens
Flanagan, John Arthur	Yorkville G. S.	10th	Bowling Green
Foster, Harry Robert	Westminster H. S.	10th	Westminster
Fuller, Fred Archie	P. C. of S. C.	Sub-Fresh.	Mountville
*Garrison, Charles Henry	Gray Court, Owings	10th	Gray Court
Girardeau, Claude Hearne	Univ. of S. C.		Columbia
Graham, Harry Malcolm	P. C. of S. C.	Sub-Fresh.	Batesburg
*Graham, Iverson	Estill Public School	Highest Class	Batesburg
Green, Frank Davis	Lancaster H. S.	10th	Lancaster
Haigler, Charles, Jr.	Abbeville H. S.	10th	Abbeville
Hall, Thomas Gaston	Westminster H. S.	10th	Westminster
Holland, Mattie Thompson	Clinton H. S.	10th	Clinton
*Holland, Sara Janie	Clinton H. S.	5 mos. of 10th	Clinton
*Hooten, Janie Lee	State Norm. S., Athens, Ga.	Freshman	McDonough, Ga.
Jenkins, Julian Gautier	Rockville G. S. Charleston Co.	10th	Enterprise
Jenkins, William Hamilton	P. C. of S. C.	Sub-Fresh.	Enterprise
Johnson, Patterson Baskin	Chester H. S.	10th	Chester
Kennedy, George, Jr.	P. C. of S. C.	Sub-Fresh.	Blackstock
Land, Ceth Smith	P. C. of S. C.	Sub-Fresh.	Foreston
Mann, Paul Harkness	Abbeville H. S.	10th	Abbeville
*McGowan, Larry David	Cross Hill H. S.	10th	Cross Hill
*McIlwain, Ernest Pinkney	McCord School	Completed	Hodges
*McIntyre, Duncan Marshall	Pres. H. S., Florence	Senior	Florence
McLin, James Lindsay, Jr.	P. C. of S. C.	Sub-Fresh.	Laurens

*Conditioned.

NAMES	SCHOOL ATTENDED	GRADE COMPLETED	ADDRESS
Neely, Hyder Arthur Davie	Charleston College	Part Fresh	Yorkville
Newton, Robert Julius	P. C. of S. C.	Sub-Fresh.	Clinton
Norman, Annie Lou	Clinton H. S.	10th	Clinton
Orr, John Lewis	Chester H. S.	10th	Chester
Parrott, James Barnie	P. C. of S. C.	Sub-Fresh.	Clinton
Plaxico, Oscar Calvin	Yorkville H. S.	10th	Yorkville
Powell, James Herbert	P. C. of S. C.	Sub-Fresh.	Bennettsville
*Richbourg, Frances Marie	Sou. Pres. College, Red Springs, N. C.	4 mos. Fresh	Clinton
*Schwrar, Cleveland Kent	Rock Hill H. S.	9th	Rock Hill
*Thompson, Jacob Melvin	Olanta H. S.	10th	Olanta
Watson, Earl Stacy	Westminster School, Rutherfordton, N. C.	Part Senior	Yorkville
Winn, Carlton Frank	P. C. of S. C.	Sub-Fresh.	Clinton
Woodson, Robert Singleton	Manning H. S.	10th	Manning

Sub-Freshman Class.

NAMES	SCHOOL ATTENDED	GRADE COMPLETED	ADDRESS
*Allen, Charles	Clio H. S.	8th	Clio
Cheatham, Martin Carrigan			Abbeville
Clark, Niles Craig	Langston H. S.	9th	Laurens
Colclough, James Henry	Heriot's H. S.	9th	Oswego
*Copeland, David Dugas	Clinton H. S.	8th	Clinton
Cromer, James Foster	Clinton H. S.	9th	Clinton
*Douglas, Robert Alex	Rodman H. S.	9th	Rodman
*DuBose, Marion	Sardinia G. S.		Sardinia
*Flowers, John Hallie	Dovesville G. S.	8th	Dovesville
Flowers, William Luke	Dovesville G. S.	9th	Dovesville
Guy, William Capers	Belton G. S.	9th	Belton
*Jones, Robert Towers	Westminster H. S.		Westminster
*Little, John Randolph	Laurens H. S.	8th	Laurens
Long, Thompson	Central H. S., Greenville		Piedmont
Martin, Joseph Guy	Cross Hill H. S.	9th	Cross Hill
Mock, Joe Ed	Piedmont Prep. S.	9th	Piedmont
Montgomery, James Hargrove			Mayesville
Newton, George Lucius	Thornwell Orphanage School	10th	Clinton
Owings, Capers Baxter	Columbia H. S.	8th	Columbia
Oxner, William	Newberry H. S.		Clinton
Plowden, David Milton	Furman Fitting S.		Greenville
Richbourg, Walter Wilson	Eliot G. S.	9th	Clinton
Sherer, Sidney	Sharon H. S.	10th	Sharon
Smith, Alex.	Sharon H. S.	10th	Sharon
Smith, Harry Bruce			Dovesville
Terrell, Irby D.	Nacoochee Inst., Sautee, Ga.	10th, lacking 3 mos.,	College Park, Ga.
Townsend, Richard Edward			Union
Wilds, Marion Ellison	Hyatt's Park H. S.	Part 10th	Columbia

*Conditioned.

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UNIVERSITY OF ILLINOIS-URBANA
3 0112 111428618